

# **AEA:**

# Northwest AEA

Total number of students in the report: 6,371

Number of private schools and CSDs in this report: 24



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### **Background**

In Spring 2021, the Iowa Department of Public Health (IDPH) secured the services of the Center for Social and Behavioral Research (CSBR) at the University of Northern Iowa (UNI) to assist in the revision, design, and implementation of the Iowa Youth Survey (IYS).

The IYS is a periodic survey of Iowa youth in grades 6<sup>th</sup>, 8<sup>th</sup> and 11<sup>th</sup>. The IYS has been administered since 1999, and there have been a number of revisions in the questionnaire content and analysis approaches over the years.<sup>1</sup>

The 2021 IYS, data collection began on September 27, 2021 and ended on November 19, 2021. Data collection was scheduled to end on November 12<sup>th</sup>, but was extended to November 19<sup>th</sup> to accommodate school requests. In total, 175 out of 192 registered community school districts (CSDs) or private schools administered the survey to at least one grade; the vast majority administered the survey to the 6<sup>th</sup>, 8<sup>th</sup>, and 11<sup>th</sup> grades. The total number of students that participated in the survey was 46,091.

This report presents the responses from an Area Education Agency (AEA) side-by-side with the overall state values. It combines students from all CSDs (including private schools) within the AEA geographical boundaries. These responses are first presented by grade followed by responses by sex. The percentages in all tables are rounded using standard rounding rules, and therefore, columns in each table may not sum to 100 percent. In addition, <1% indicates the percentage in that category below 0.5% and greater than zero percent. Zero percent is only listed when no students selected that response option. Values in some tables may be redacted if the number of students who responded to the question is between 1 and 10. In this scenario, an asterisk (\*) is used instead of the percent and number of students to prevent low-incidence responses from allowing possible identification of a respondent. When there is no student responding to a follow-up question (n=0), a hyphen symbol (-) is used in place of the percent values and zero indicates the number of students responding to the item.

The full questionnaire with notes about the display logic (or skip patterns) is provided in the Appendix.

Iowa Department of Public Health

<sup>&</sup>lt;sup>1</sup> Previous state reports can be found at https://iowayouthsurvey.idph.state.ia.us/Reports/State-of-Iowa

## **Responses by Grade**

## Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table G1: School-year activities, extra-curricular, volunteerism, by grade

Table G1: School-year activities, extra-curricular, volunteerism, by grade											
		6 <sup>th</sup> Grade									
		State	;		AEA						
	Yes	No	#	Yes	No	#					
Worked in a paid job	13%	87%	15,406	14%	86%	2,199					
Volunteered in the community	28%	72%	15,273	27%	73%	2,188					
Participated in extra-curricular activities	77%	23%	15,383	72%	28%	2,194					
Participated in religious activities	51%	49%	15,149	53%	47%	2,167					
			8 <sup>th</sup> C	rade							
		State	!		AEA						
	Yes	No	#	Yes	No	#					
Worked in a paid job	20%	80%	17,019	20%	80%	2,238					
Volunteered in the community	34%	66%	16,989	31%	69%	2,231					
Participated in extra-curricular activities	82%	18%	17,018	77%	23%	2,236					
Participated in religious activities	53%	47%	16,980	57%	43%	2,229					
			11 <sup>th</sup> (	Grade							
		State	!		AEA						
	Yes	No	#	Yes	No	#					
Worked in a paid job	71%	29%	13,522	71%	29%	1,921					
Volunteered in the community	53%	47%	13,503	47%	53%	1,920					
Participated in extra-curricular activities	79%	21%	13,512	73%	27%	1,919					

50%

50%

13,504

54%

46%

1,918

Question: During the current school year, have you...? # = Number of students responding to the item

Participated in religious activities

### Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table G2: Screen time for something other than school work, by grade

	6 <sup>th</sup> G	rade	8 <sup>th</sup> G	8 <sup>th</sup> Grade		Frade
	State	AEA	State	AEA	State	AEA
0 hours	8%	8%	4%	3%	2%	2%
More than 0 but less than 2 hours	28%	27%	21%	22%	19%	22%
At least 2 hours but less than 4 hours	30%	30%	30%	27%	29%	29%
At least 4 hours but less than 6 hours	18%	18%	23%	22%	27%	25%
At least 6 hours but less than 8 hours	9%	8%	12%	14%	14%	13%
At least 8 hours but less than 10 hours	4%	4%	6%	8%	5%	4%
At least 10 or more hours	4%	4%	4%	5%	4%	5%
# Responding	15,413	2,195	16,993	2,237	13,509	1,915

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table G3: Physical activity, by grade

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	AEA	State	AEA	State	AEA
0 days	6%	6%	5%	4%	7%	8%
1 day	8%	9%	5%	7%	5%	6%
2 days	11%	13%	9%	10%	9%	9%
3 days	14%	15%	13%	15%	13%	15%
4 days	14%	13%	13%	12%	13%	12%
5 days	14%	12%	16%	15%	17%	16%
6 days	7%	7%	10%	9%	10%	10%
7 days	26%	25%	29%	26%	25%	24%
# Responding	15,305	2,187	16,983	2,237	13,511	1,921

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table G4: Daily fruit intake, by grade

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> G	Frade
	State	AEA	State	AEA	State	AEA
I did not eat any fruit during the past 7 days	8%	8%	6%	7%	7%	7%
< 1 time each day	10%	11%	13%	14%	17%	17%
1 time per day	23%	21%	26%	24%	30%	30%
2 times per day	26%	26%	28%	28%	27%	27%
3 times per day	18%	18%	16%	16%	12%	11%
4 times per day	7%	8%	5%	5%	3%	3%
$\geq$ 5 times per day	8%	8%	6%	6%	4%	4%
# Responding	15,423	2,205	16,991	2,232	13,510	1,917

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table G5: Daily vegetable intake, by grade

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	AEA	State	AEA	State	AEA
I did not eat any vegetables during the past 7 days	12%	13%	9%	9%	9%	10%
< 1 time each day	14%	15%	16%	19%	19%	21%
1 time per day	28%	27%	32%	31%	34%	36%
2 times per day	24%	23%	25%	25%	23%	21%
3 times per day	12%	12%	11%	11%	9%	8%
4 times per day	4%	5%	3%	2%	2%	2%
$\geq$ 5 times per day	6%	5%	4%	3%	3%	3%
# Responding	15,413	2,200	16,990	2,232	13,508	1,915

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table G6: Hunger, by grade

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	AEA	State	AEA	State	AEA
Yes	8%	10%	5%	6%	5%	6%
No	92%	90%	95%	94%	95%	94%
# Responding	15,450	2,200	17,020	2,238	13,521	1,918

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table G7: Disabilities or impairments, by grade

	6 <sup>th</sup> G	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		Grade
	State	AEA	State	AEA	State	AEA
Yes	16%	18%	17%	18%	20%	18%
No	84%	82%	83%	82%	80%	82%
# Responding	15,176	2,181	16,903	2,221	13,479	1,914

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table G8: Concussion, by grade

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	AEA	State	AEA	State	AEA
Yes	9%	12%	7%	7%	7%	6%
No	70%	67%	79%	77%	84%	85%
Not sure	20%	21%	14%	16%	9%	9%
# Responding	15,468	2,203	17,031	2,239	13,524	1,919

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table G9: Number of concussions among students reporting having a concussion, by grade

	6 <sup>th</sup> G	6 <sup>th</sup> Grade		rade	11 <sup>th</sup> Grade		
	State	AEA	State	AEA	State	AEA	
1 time	52%	50%	70%	65%	70%	73%	
2 times	23%	26%	19%	18%	20%	20%	
3 times	9%	10%	5%	7%	3%	2%	
4 or more times	16%	14%	7%	9%	7%	5%	
# Responding	1,423	266	1,112	153	961	121	

Question: How many times did you have a concussion in the past 12 months?

Table G10: Number of concussions among all participants, by grade

	6 <sup>th</sup> Grade		8 <sup>th</sup> Grade		11 <sup>th</sup> Grade	
	State	AEA	State	AEA	State	AEA
1 time	5%	6%	5%	4%	5%	5%
2 times	2%	3%	1%	1%	1%	1%
3 times	1%	1%	<1%	<1%	<1%	<1%
4 or more times	1%	2%	<1%	1%	<1%	<1%
No reported concussions	91%	88%	93%	93%	93%	94%
# Responding	15,468	2,204	17,036	2,241	13,525	1,920

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The "no reported concussions" category includes students who selected "no" or "not sure" or who "skipped" the question about having a concussion in the past 12 months.

Table G11: Ever homeless, by grade

	6 <sup>th</sup> Grade		8 <sup>th</sup> G	rade	11 <sup>th</sup> Grade		
	State	AEA	State	AEA	State	AEA	
Yes	3%	3%	3%	3%	3%	4%	
No	97%	97%	97%	97%	97%	96%	
# Responding	15,463	2,201	17,024	2,240	13,522	1,920	

Question: Have you ever been homeless?

Table G12: Homeless in the past 12 months among students reporting ever having been homeless, by grade

	6 <sup>th</sup> Grade		8 <sup>th</sup> G	rade	11 <sup>th</sup> Grade		
	State	AEA	State	AEA	State	AEA	
Yes	18%	22%	14%	16%	27%	26%	
No	82%	78%	86%	84%	73%	74%	
# Responding	414	73	445	70	453	70	

Question: Were you homeless at any time in the past 12 months?

Table G13: Homeless in the past 12 months among all participants, by grade

-									
	6 <sup>th</sup> Grade		8th G	rade	11 <sup>th</sup> Grade				
	State	AEA	State	AEA	State	AEA			
Yes, homeless in the past 12 months	<1%	1%	<1%	<1%	1%	1%			
No, not homeless in the past 12 months (but previously homeless)	2%	3%	2%	3%	2%	3%			
No, never reported being homeless	97%	97%	97%	97%	97%	96%			
# Responding	15,512	2,208	17,047	2,242	13,530	1,921			

Question: Were you homeless at any time in the past 12 months? Note. The "no, never reported being homeless" category includes students who selected "no" or who "skipped" the question about ever being homeless.

### **Gambling Behavior**

All students participating in the 2021 IYS were asked whether they have <u>ever</u> engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the <u>past 30 days</u>. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table G14: Types of betting or wagering at any time (ever), by grade

-th	$\sim$	
6th	(trac	10

	State			AEA		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	15,307	25%	75%	2,188
Bet or wagered on an internet fantasy sports contest	10%	90%	15,218	12%	88%	2,182
Bet or wagered on card or dice games with friends or family (including poker)	24%	76%	15,211	29%	71%	2,181
Spent money on in-game or in-app purchases to extend play	54%	46%	15,300	52%	48%	2,187
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	15,204	20%	80%	2,180
Purchased lottery scratch off tickets or lotto numbers	9%	91%	15,272	9%	91%	2,186

#### 8<sup>th</sup> Grade

	State			AEA		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	23%	77%	16,991	26%	74%	2,234
Bet or wagered on an internet fantasy sports contest	11%	89%	16,971	12%	88%	2,234
Bet or wagered on card or dice games with friends or family (including poker)	26%	74%	16,973	27%	73%	2,233
Spent money on in-game or in-app purchases to extend play	56%	44%	16,983	54%	46%	2,233
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	16,964	16%	84%	2,231
Purchased lottery scratch off tickets or lotto numbers	9%	91%	16,974	7%	93%	2,232

#### 11<sup>th</sup> Grade

	State			AEA		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	13,520	23%	77%	1,920
Bet or wagered on an internet fantasy sports contest	13%	87%	13,515	13%	88%	1,920
Bet or wagered on card or dice games with friends or family (including poker)	25%	75%	13,514	27%	73%	1,919
Spent money on in-game or in-app purchases to extend play	51%	49%	13,519	51%	49%	1,920
Bet or wagered on games of skill such as pool, bowling, or dominoes	15%	85%	13,508	16%	84%	1,918
Purchased lottery scratch off tickets or lotto numbers	6%	94%	13,515	7%	93%	1,920

Notes: See appendix for question wording. # = Number of students responding to item

Table G15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by grade 6th Grade

	v					
	State			AEA		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	54%	46%	3,146	60%	40%	542
Bet or wagered on an internet fantasy sports contest	56%	44%	1,500	58%	42%	264
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	3,654	47%	53%	627
Spent money on in-game or in-app purchases to extend play	54%	46%	8,224	60%	40%	1,137
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	2,376	53%	47%	428
Purchased lottery scratch off tickets or lotto numbers	41%	59%	1,324	50%	50%	203
	8 <sup>th</sup> Grade					

	State			AEA		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	51%	49%	3,892	51%	49%	575
Bet or wagered on an internet fantasy sports contest	58%	42%	1,893	58%	42%	256
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	4,434	43%	57%	594
Spent money on in-game or in-app purchases to extend play	54%	46%	9,546	56%	44%	1,193
Bet or wagered on games of skill such as pool, bowling, or dominoes	45%	55%	2,627	47%	53%	351
Purchased lottery scratch off tickets or lotto numbers	37%	63%	1,527	43%	57%	162
	11th Grade					

	11 Grade					
	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	53%	47%	2,781	58%	42%	440
Bet or wagered on an internet fantasy sports contest	67%	33%	1,713	67%	33%	239
Bet or wagered on card or dice games with friends or family (including poker)	41%	59%	3,377	41%	59%	512
Spent money on in-game or in-app purchases to extend play	57%	43%	6,831	59%	41%	969
Bet or wagered on games of skill such as pool, bowling, or dominoes	47%	53%	2,001	47%	53%	309
Purchased lottery scratch off tickets or lotto numbers	42%	58%	875	49%	51%	134

Notes: See appendix for question wording. # = Number of students responding to item

#### Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table G16: General mental health status measured by feeling sad or hopeless, by grade

	6 <sup>th</sup> Grade		8th G	rade	11 <sup>th</sup> Grade		
	State	AEA	State	AEA	State	AEA	
Yes	27%	32%	29%	34%	36%	35%	
No	73%	68%	71%	66%	64%	65%	
# Responding	15,396	2,194	16,957	2,231	13,502	1,918	

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table G17: Suicidal ideation, by grade

	6 <sup>th</sup> G	6 <sup>th</sup> Grade		rade	11 <sup>th</sup> Grade		
	State	AEA	State	AEA	State	AEA	
Yes	17%	19%	21%	22%	24%	21%	
No	83%	81%	79%	78%	76%	79%	
# Responding	15,115	2,159	16,790	2,211	13,462	1,916	

Question: In the past 12 months, have you thought about killing yourself?

Table G18: Suicide plans among students reporting suicidal ideation, by grade

	6 <sup>th</sup> G	rade	8 <sup>th</sup> G	rade	11 <sup>th</sup> Grade			
	State	AEA	State	AEA	State	AEA		
Yes	47%	49%	54%	60% 49%		50%		
No	53%	51%	46%	40%	51%	50%		
# Responding	2,605	399	3,460	480	3,244	400		

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G19: Suicide attempts among students reporting suicidal ideation, by grade

	6 <sup>th</sup> G	rade	8 <sup>th</sup> G	rade	11 <sup>th</sup> Grade			
	State	AEA	State	AEA	State	AEA		
Yes	24%	27%	26%	32%	20%	20%		
No	76%	73%	74%	68%	80%	80%		
# Responding	2,594	395	3,466	479	3,244	398		

Question: In the past 12 months, have you tried to kill yourself?

Table G20: Required medical treatment due to suicide attempt among students who attempted suicide in the past 12 months, by grade

-	6 <sup>th</sup> G	rade	8 <sup>th</sup> G	rade	11 <sup>th</sup> Grade			
	State	AEA	State	tate AEA		AEA		
Yes	22%	26%	23%	16%	25%	21%		
No	78%	74%	77%	84%	75%	79%		
# Responding	633	107	912	152	656	80		

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table G21: Suicide plans among all participants, by grade

	6 <sup>th</sup> G	rade	8th G	rade	11 <sup>th</sup> Grade			
	State	AEA	State	AEA	State	AEA		
Yes	8%	9%	11%	13%	12%	10%		
No	9%	9%	9%	9%	12%	10%		
No suicidal ideation reported	83%	82%	80%	79%	76%	79%		
# Responding	15,488	2,204	17,011	2,239	13,525	1,920		

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G22: Suicide attempts among all participants, by grade

	6 <sup>th</sup> G	rade	8 <sup>th</sup> G	rade	11 <sup>th</sup> Grade			
	State	AEA	State	AEA	State	AEA		
Yes	4%	5%	5%	7%	5%	4%		
No	13%	13%	15%	15%	19%	17%		
No suicidal ideation reported	83%	82%	80%	79%	76%	79%		
# Responding	15,477	2,200	17,017	2,238	13,525	1,918		

Question: In the past 12 months, have you tried to kill yourself?

Table G23: Required medical treatment due to suicide attempts among all participants, by grade

	6 <sup>th</sup> G	rade	8 <sup>th</sup> G	rade	11 <sup>th</sup> Grade		
	State	AEA	State	AEA	State	AEA	
Yes	1%	1%	1%	1%	1%	1%	
No	3%	4%	4%	6%	4%	3%	
No suicidal ideation reported	96%	95%	96%	93%	95%	96%	
# Responding	15,511	2,208	17,046	2,241	13,530	1,921	

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

### Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table G24: Students' beliefs and values, by grade

6th Grade

	State						AEA						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
It is important to help others	1%	1%	5%	36%	57%	15,476	1%	1%	7%	37%	54%	2,205	
I care about other peoples' feelings	2%	2%	12%	44%	41%	15,461	2%	2%	14%	43%	39%	2,202	
I feel sorry for people who have things stolen or damaged	2%	3%	13%	39%	43%	15,461	2%	4%	15%	39%	40%	2,204	
I am accepting of those different than myself	2%	2%	11%	35%	51%	15,339	2%	2%	12%	37%	47%	2,187	
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	4%	15%	77%	15,359	5%	2%	4%	17%	73%	2,192	
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	8%	25%	61%	15,435	4%	3%	9%	23%	61%	2,200	
I feel I have much to be proud of	5%	7%	19%	34%	35%	15,373	5%	7%	21%	33%	34%	2,190	
Violence is an acceptable way to solve problems	49%	21%	19%	6%	5%	15,366	49%	20%	18%	7%	5%	2,187	

8th Grade State **AEA** SD SA # SD N # D N A D A SA It is important to help others 43% 48% 17,027 2,239 2% 1% 7% 1% 1% 7% 45% 46% I care about other peoples' feelings 2% 3% 14% 46% 35% 17,023 46% 32% 2,239 2% 3% 17% I feel sorry for people who have things stolen or damaged 17% 46% 17,022 22% 45% 27% 2,239 2% 3% 31% 2% 4% I am accepting of those different than myself 16,987 2,228 2% 2% 15% 41% 40% 2% 2% 17% 39% 39% It is wrong to discriminate against someone because of their 22% 68% 17,003 22% 2,231 3% 1% 6% 4% 1% 6% 67% race, appearance, culture, religion, etc. I can say "no" when someone wants me to do things I know 2% 3% 11% 33% 50% 17,014 3% 3% 11% 31% 2,237 52% are wrong or dangerous I feel I have much to be proud of 24% 6% 24% 34% 16,994 11% 27% 31% 2,236 11% 26% 6% 7% Violence is an acceptable way to solve problems 33% 27% 4% 16,992 35% 2,233 28% 27% 27% 7% 4%

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G24: Students' beliefs and values, by grade

11th Grade

			S	tate			AEA							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#		
It is important to help others	3%	1%	6%	40%	50%	13,519	2%	1%	6%	45%	45%	1,921		
I care about other peoples' feelings	4%	3%	13%	42%	38%	13,513	3%	4%	14%	46%	33%	1,921		
I feel sorry for people who have things stolen or damaged	3%	3%	16%	47%	30%	13,516	2%	4%	19%	49%	26%	1,921		
I am accepting of those different than myself	3%	2%	12%	42%	41%	13,510	3%	2%	13%	46%	37%	1,921		
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	1%	6%	23%	66%	13,512	4%	1%	6%	25%	64%	1,920		
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	13%	37%	43%	13,509	3%	4%	13%	36%	44%	1,921		
I feel I have much to be proud of	6%	11%	26%	33%	24%	13,513	6%	11%	26%	35%	23%	1,921		
Violence is an acceptable way to solve problems	30%	28%	27%	10%	6%	13,512	31%	26%	30%	9%	4%	1,920		

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

## **Risk Perceptions**

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk

Table G25: Students' risk perceptions, by grade

#### 6<sup>th</sup> Grade

					•					
			State	)				AEA	L	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	26%	7%	21%	46%	15,183	27%	8%	20%	45%	2,173
Smoking cigarettes regularly	26%	4%	17%	53%	15,139	28%	5%	17%	50%	2,164
Using marijuana regularly	27%	4%	12%	56%	14,626	29%	4%	12%	55%	2,124
Gambling regularly	28%	14%	27%	31%	14,937	30%	14%	25%	31%	2,131
Using methamphetamines (crank) regularly	28%	3%	13%	56%	14,071	29%	4%	13%	54%	2,064
Using cocaine regularly	27%	2%	8%	64%	14,762	28%	2%	7%	62%	2,134
Using amphetamines other than methamphetamines regularly	28%	5%	19%	49%	13,995	29%	5%	18%	47%	2,055
Using any other illegal drug regularly	26%	2%	7%	65%	14,938	28%	2%	8%	62%	2,135
Regularly using over-the-counter medications differently than directed	27%	7%	22%	44%	14,720	29%	7%	22%	41%	2,126
Regularly using prescription medication for non-medical reasons	27%	6%	20%	47%	14,798	28%	7%	20%	45%	2,130
Regularly using e-cigarettes	26%	5%	16%	53%	14,889	28%	5%	17%	50%	2,139

8<sup>th</sup> Grade

			State	9				AEA		
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	17%	9%	25%	49%	16,924	19%	9%	25%	47%	2,225
Smoking cigarettes regularly	17%	4%	18%	61%	16,903	18%	4%	18%	59%	2,218
Using marijuana regularly	20%	7%	14%	59%	16,852	21%	8%	14%	57%	2,210
Gambling regularly	19%	15%	31%	35%	16,860	20%	15%	30%	35%	2,214
Using methamphetamines (crank) regularly	18%	3%	12%	67%	16,581	19%	3%	14%	64%	2,185
Using cocaine regularly	17%	1%	7%	75%	16,838	19%	2%	8%	72%	2,213
Using amphetamines other than methamphetamines regularly	18%	4%	19%	59%	16,591	19%	6%	22%	53%	2,174
Using any other illegal drug regularly	17%	2%	10%	71%	16,833	18%	2%	11%	68%	2,212
Regularly using over-the-counter medications differently than directed	18%	8%	27%	47%	16,815	19%	9%	27%	45%	2,211
Regularly using prescription medication for non-medical reasons	19%	7%	23%	52%	16,828	20%	8%	24%	49%	2,211
Regularly using e-cigarettes	17%	7%	22%	54%	16,844	19%	9%	21%	51%	2,217

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Table G25: Students' risk perceptions, by grade

11th Grade

			State	e				AEA		
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	13%	14%	29%	43%	13,474	14%	14%	29%	43%	1,917
Smoking cigarettes regularly	11%	5%	18%	66%	13,464	12%	4%	18%	65%	1,915
Using marijuana regularly	21%	16%	20%	42%	13,459	20%	14%	21%	45%	1,915
Gambling regularly	14%	16%	30%	41%	13,454	15%	17%	29%	40%	1,915
Using methamphetamines (crank) regularly	11%	2%	7%	80%	13,424	12%	2%	9%	78%	1,914
Using cocaine regularly	11%	1%	5%	82%	13,453	12%	1%	6%	81%	1,917
Using amphetamines other than methamphetamines regularly	11%	3%	13%	73%	13,425	12%	3%	14%	70%	1,914
Using any other illegal drug regularly	11%	3%	13%	73%	13,448	12%	3%	13%	73%	1,917
Regularly using over-the-counter medications differently than directed	12%	8%	27%	53%	13,448	12%	8%	26%	53%	1,916
Regularly using prescription medication for non-medical reasons	12%	6%	22%	59%	13,445	13%	7%	22%	58%	1,916
Regularly using e-cigarettes	13%	12%	27%	48%	13,451	12%	13%	27%	47%	1,915

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

## Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in eight different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "Almost none would think it is okay" to "Almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table G26: Perception of peer acceptance, by grade

6th Grade

	• • • • • • • • • • • • • • • • • • • •												
	State						AEA						
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#	
Drink beer, wine, alcoholic drinks, or hard liquor	60%	23%	13%	3%	1%	15,176	57%	24%	15%	2%	2%	2,170	
Smoke cigarettes	64%	23%	10%	2%	1%	15,136	61%	22%	13%	3%	2%	2,167	
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	59%	24%	12%	3%	2%	15,086	54%	24%	14%	5%	3%	2,156	
Use marijuana	77%	14%	6%	1%	1%	14,795	73%	14%	9%	2%	2%	2,133	
Use any illegal drug other than alcohol, cigarettes, or marijuana	78%	14%	6%	1%	2%	15,083	74%	15%	8%	2%	2%	2,158	
Go to a party where kids under 21 were drinking alcohol	59%	25%	11%	3%	2%	15,105	57%	24%	12%	4%	3%	2,158	
Go to a party where kids were using drugs	73%	17%	7%	2%	2%	15,088	70%	17%	9%	2%	2%	2,156	
Use prescription drugs for non-medical reasons	70%	19%	8%	2%	2%	15,040	66%	20%	9%	2%	3%	2,151	
	8 <sup>th</sup> Grade												

8 <sup>th</sup>	Grade
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			S	tate			AEA						
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#	
Drink beer, wine, alcoholic drinks, or hard liquor	32%	32%	28%	7%	2%	16,858	30%	31%	30%	7%	2%	2,220	
Smoke cigarettes	42%	33%	19%	4%	1%	16,830	41%	31%	22%	5%	1%	2,215	
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	29%	32%	26%	11%	3%	16,822	27%	29%	27%	13%	4%	2,212	
Use marijuana	51%	27%	16%	5%	2%	16,789	49%	27%	16%	6%	3%	2,213	
Use any illegal drug other than alcohol, cigarettes, or marijuana	58%	25%	12%	3%	1%	16,815	55%	26%	13%	4%	2%	2,213	
Go to a party where kids under 21 were drinking alcohol	33%	33%	22%	9%	3%	16,818	34%	31%	23%	9%	4%	2,214	
Go to a party where kids were using drugs	47%	29%	16%	5%	2%	16,819	47%	28%	16%	7%	3%	2,214	
Use prescription drugs for non-medical reasons	52%	28%	14%	4%	2%	16,816	50%	27%	16%	4%	2%	2,215	

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Table G26: Perception of peer acceptance, by grade

11th Grade

			S	tate			AEA						
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#	
Drink beer, wine, alcoholic drinks, or hard liquor	11%	14%	38%	27%	10%	13,417	13%	15%	42%	23%	7%	1,906	
Smoke cigarettes	26%	35%	29%	7%	3%	13,406	30%	33%	28%	8%	2%	1,906	
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	11%	16%	33%	27%	12%	13,409	13%	17%	34%	24%	11%	1,905	
Use marijuana	18%	22%	32%	19%	8%	13,403	24%	24%	29%	15%	8%	1,906	
Use any illegal drug other than alcohol, cigarettes, or marijuana	37%	32%	22%	6%	3%	13,400	41%	30%	20%	6%	3%	1,904	
Go to a party where kids under 21 were drinking alcohol	13%	16%	31%	27%	14%	13,403	15%	18%	32%	24%	11%	1,905	
Go to a party where kids were using drugs	22%	25%	30%	16%	7%	13,397	27%	25%	27%	14%	6%	1,906	
Use prescription drugs for non-medical reasons	37%	31%	23%	6%	3%	13,400	41%	29%	22%	6%	3%	1,906	

Note:  $\sim 0$  = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok,  $\sim$  All = Almost all would think it is ok; # = Number of students responding to item

### Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about the school communicating with the student's parent/guardian, another four statements were on school resources, and one statement was about the student's peers being welcoming toward new students

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Table G27: Attitudes toward school, by grade

6 <sup>th</sup>	Grade
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	0 Glade											
			5	State					AI	EA		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	5%	19%	42%	32%	15,277	3%	6%	22%	40%	29%	2,180
Care about school	3%	3%	16%	40%	37%	15,262	3%	4%	18%	41%	35%	2,180
Put forth best effort	1%	2%	8%	33%	56%	15,264	1%	1%	9%	33%	55%	2,180
Do not plan to finish high school	65%	19%	9%	3%	4%	15,208	64%	18%	10%	4%	4%	2,177
School informs parent/guardian when I do a good job	2%	4%	15%	42%	37%	15,219	2%	5%	18%	42%	34%	2,180
School informs parent/guardian of misbehavior	1%	2%	10%	43%	45%	15,219	1%	2%	10%	44%	42%	2,178
Adults available at school to go to for help	4%	4%	10%	30%	52%	15,224	6%	6%	12%	29%	48%	2,178
Peers are welcoming to new students	3%	5%	24%	38%	30%	15,225	4%	6%	27%	37%	27%	2,175
School has up-to-date technology	2%	3%	14%	40%	42%	15,145	2%	3%	17%	39%	38%	2,166
School has available space for extra-curricular activities	2%	3%	16%	41%	38%	15,033	2%	3%	18%	42%	35%	2,155
School building is well maintained	2%	3%	15%	39%	41%	15,105	2%	3%	19%	40%	36%	2,164

8th Grade

			,	State					AI	EA					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#			
Feel safe at school	4%	6%	24%	45%	21%	16,885	5%	8%	28%	41%	19%	2,221			
Care about school	5%	7%	25%	42%	21%	16,884	6%	7%	26%	41%	20%	2,220			
Put forth best effort	2%	3%	14%	42%	40%	16,887	2%	4%	14%	40%	40%	2,220			
Do not plan to finish high school	71%	18%	7%	2%	3%	16,877	70%	17%	8%	2%	3%	2,219			
School informs parent/guardian when I do a good job	6%	10%	24%	40%	20%	16,875	6%	9%	26%	37%	22%	2,218			
School informs parent/guardian of misbehavior	1%	2%	13%	49%	35%	16,863	2%	2%	13%	49%	34%	2,215			
Adults available at school to go to for help	7%	7%	15%	37%	35%	16,868	8%	8%	17%	32%	35%	2,218			
Peers are welcoming to new students	6%	10%	32%	36%	17%	16,866	7%	10%	32%	35%	16%	2,220			
School has up-to-date technology	3%	5%	16%	46%	30%	16,858	3%	5%	19%	45%	28%	2,219			
School has available space for extra-curricular activities	2%	3%	15%	47%	33%	16,845	2%	4%	17%	45%	31%	2,211			
School building is well maintained	3%	6%	21%	43%	27%	16,860	3%	7%	25%	41%	24%	2,216			

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Table G27: Attitudes toward school, by grade

11th Grade

						11 0.	uuc					
			\$	State					AI	E <b>A</b>		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	23%	47%	19%	13,390	4%	6%	26%	46%	18%	1,893
Care about school	6%	9%	26%	42%	17%	13,395	5%	8%	26%	45%	16%	1,894
Put forth best effort	3%	4%	15%	43%	35%	13,394	2%	4%	16%	44%	34%	1,894
Do not plan to finish high school	78%	14%	5%	2%	2%	13,387	76%	15%	5%	2%	2%	1,890
School informs parent/guardian when I do a good job	12%	17%	27%	32%	12%	13,384	11%	18%	29%	31%	11%	1,891
School informs parent/guardian of misbehavior	2%	3%	17%	50%	28%	13,386	2%	4%	18%	52%	25%	1,892
Adults available at school to go to for help	6%	7%	15%	42%	31%	13,385	7%	8%	16%	41%	28%	1,891
Peers are welcoming to new students	6%	10%	33%	37%	13%	13,385	7%	10%	35%	37%	12%	1,892
School has up-to-date technology	5%	7%	17%	46%	25%	13,383	4%	7%	19%	48%	23%	1,892
School has available space for extra-curricular activities	3%	4%	15%	48%	30%	13,376	3%	5%	17%	49%	27%	1,892
School building is well maintained	5%	7%	21%	44%	23%	13,376	5%	9%	24%	42%	20%	1,892

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

### Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, "In the past 12 months, have you done any of the following on school property or at a school event?" The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, "Helped a friend or classmate with a problem they were having;" this item is not displayed in the tables.

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

6 <sup>th</sup>	Grade	٠
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90%

93%

10%

7%

16,797

16,804

10%

8%

90%

92%

			o Gr	aue		
		State			AEA	
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	15,203	3%	97%	2,172
Used alcohol or other illegal drugs	1%	99%	15,183	2%	98%	2,166
Used cigarettes, smokeless tobacco or e-cigarettes	2%	98%	15,178	2%	98%	2,167
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	16%	84%	15,163	19%	81%	2,168
Been disciplined for fighting, theft, or damaging property	8%	92%	15,089	8%	92%	2,159
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	15,156	6%	94%	2,168
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	15,154	3%	97%	2,168
Hit, kicked, or fought someone because they made you angry	23%	77%	15,095	24%	76%	2,161
Used a weapon, force, or threats to get money or things from someone	1%	99%	15,141	1%	99%	2,165
Verbally threatened to physically harm someone	6%	94%	15,088	5%	95%	2,155
Stolen something	6%	94%	15,111	7%	93%	2,160
	•		8 <sup>th</sup> Gr	ade		

**AEA** State # No Yes No Yes # Carried a gun, knife, club, or other weapon that is not used for a school activity 97% 3% 97% 2,218 3% 16,864 Used alcohol or other illegal drugs 2,214 3% 97% 16,850 4% 96% Used cigarettes, smokeless tobacco or e-cigarettes 2,212 4% 16,851 5% 95% 96% Had your belongings (clothing, books, bike, car) stolen or deliberately damaged 18% 82% 16,854 21% 2,216 79% Been disciplined for fighting, theft, or damaging property 8% 16,850 8% 2,212 92% 92% Been threatened or injured by someone with a weapon (like a gun, knife or club) 7% 93% 16,854 8% 92% 2,213 Damaged property on purpose (like breaking windows, scratching a car, etc.) 2,212 4% 96% 16,816 4% 96% Hit, kicked, or fought someone because they made you angry 81% 16,802 2,210 19% 20% 80% Used a weapon, force, or threats to get money or things from someone 1% 1% 2,210 99% 16,814 99%

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Stolen something

Verbally threatened to physically harm someone

2,205

2,210

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

11th Grade

		State			AEA	
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	13,362	4%	96%	1,892
Used alcohol or other illegal drugs	8%	92%	13,352	6%	94%	1,889
Used cigarettes, smokeless tobacco or e-cigarettes	9%	91%	13,345	7%	93%	1,889
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	12%	88%	13,352	12%	88%	1,890
Been disciplined for fighting, theft, or damaging property	4%	96%	13,351	3%	97%	1,890
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	13,353	4%	96%	1,890
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	13,329	2%	98%	1,889
Hit, kicked, or fought someone because they made you angry	9%	91%	13,328	9%	91%	1,889
Used a weapon, force, or threats to get money or things from someone	1%	99%	13,329	1%	99%	1,888
Verbally threatened to physically harm someone	11%	89%	13,325	10%	90%	1,888
Stolen something	7%	93%	13,321	5%	95%	1,889

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G29: Relationship with person the student hit, kicked, or fought, by grade

	6 <sup>th</sup> G	rade	8 <sup>th</sup> G	rade	11 <sup>th</sup> (	Frade
	State	AEA	State	AEA	State	AEA
Sibling(s) only	44%	45%	30%	30%	25%	24%
Sibling(s) and another person or persons (e.g. friends, classmates, peers)	27%	26%	32%	32%	28%	27%
Another person or persons (e.g. friends, classmates, peers)	29%	29%	38%	38%	47%	49%
# Responding	3,342	514	3,116	442	1,201	160

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

### **Bullying Behaviors**

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from "has not occurred" to "more than 10 times." For each type of bullying behavior that the student reported experiencing, they were subsequently asked, "What, if anything, do you think may have made you a target of the following behavior?" and were asked to check all examples that applied to them. The listed response options included: my race country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don't know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from "has not occurred" to "more than 10 times". Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: "The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology."

Table G30: Number of experiences being bullied in last month, by grade

#### 6th Grade

	V 01.000												
	State						AEA						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#	
Called names, made fun of, or teased	43%	22%	18%	7%	11%	15,000	41%	22%	18%	8%	11%	2,149	
Left out, excluded, or ignored	51%	21%	15%	6%	7%	14,957	49%	21%	15%	6%	8%	2,143	
Hit, kicked, pushed, or shoved	68%	15%	9%	3%	4%	14,955	66%	16%	9%	4%	5%	2,138	
Other students told lies, spread rumors about me and tried to make others dislike me	59%	17%	11%	6%	7%	14,937	55%	18%	12%	7%	8%	2,138	
Other students made hurtful sexual jokes, comments, or gestures	71%	11%	8%	4%	7%	14,895	68%	12%	8%	4%	8%	2,136	
Received a threatening or hurtful message from another student	87%	6%	3%	1%	2%	14,933	86%	7%	3%	1%	3%	2,139	
Something hurtful has been shared about me on social media	88%	6%	3%	1%	2%	14,920	86%	7%	3%	1%	3%	2,141	

8<sup>th</sup> Grade

				State			AEA							
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#		
Called names, made fun of, or teased	42%	21%	18%	8%	11%	16,686	40%	20%	18%	9%	13%	2,193		
Left out, excluded, or ignored	52%	20%	15%	6%	6%	16,662	49%	21%	16%	7%	8%	2,189		
Hit, kicked, pushed, or shoved	74%	13%	7%	3%	3%	16,664	71%	14%	8%	3%	3%	2,189		
Other students told lies, spread rumors about me and tried to make others dislike me	58%	17%	12%	6%	7%	16,662	53%	19%	14%	6%	8%	2,188		
Other students made hurtful sexual jokes, comments, or gestures	70%	11%	8%	4%	6%	16,658	68%	12%	9%	5%	7%	2,185		
Received a threatening or hurtful message from another student	86%	6%	4%	1%	2%	16,660	85%	7%	4%	2%	3%	2,188		
Something hurtful has been shared about me on social media	86%	7%	4%	1%	2%	16,662	85%	8%	4%	1%	2%	2,188		

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred > 10 times in the past 30 days

# = number responding to that item

Table G30: Number of experiences being bullied in last month, by grade

#### 11th Grade

	State							AEA						
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#		
Called names, made fun of, or teased	56%	18%	15%	6%	6%	13,249	57%	18%	15%	4%	5%	1,877		
Left out, excluded, or ignored	62%	16%	13%	4%	4%	13,240	63%	16%	14%	4%	4%	1,876		
Hit, kicked, pushed, or shoved	88%	6%	3%	1%	1%	13,242	90%	6%	3%	1%	1%	1,877		
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	11%	4%	5%	13,239	63%	16%	12%	5%	5%	1,876		
Other students made hurtful sexual jokes, comments, or gestures	76%	10%	8%	3%	4%	13,236	78%	9%	8%	2%	3%	1,877		
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	13,238	90%	5%	3%	1%	1%	1,877		
Something hurtful has been shared about me on social media	87%	6%	4%	1%	2%	13,237	88%	6%	4%	1%	2%	1,876		

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred > 10 times in the past 30 days# = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

	6 <sup>th</sup> Grade																
				S	tate				AEA								
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#	
Called names, made fun of, or teased	6%	4%	4%	9%	8%	38%	53%	7,906	7%	5%	4%	8%	8%	40%	51%	1,204	
Left out, excluded, or ignored	3%	2%	2%	4%	5%	38%	59%	6,752	3%	3%	2%	4%	5%	37%	60%	1,020	
Hit, kicked, pushed, or shoved	4%	3%	2%	5%	6%	40%	55%	4,363	5%	5%	2%	4%	6%	38%	54%	673	
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	8%	5%	42%	51%	5,711	5%	4%	2%	8%	6%	40%	52%	905	
Other students made hurtful sexual jokes, comments, or gestures	4%	3%	2%	14%	16%	30%	51%	4,010	5%	5%	4%	13%	16%	32%	49%	636	
Received a threatening or hurtful message from another student	7%	4%	4%	8%	7%	38%	51%	1,727	8%	5%	5%	7%	7%	38%	50%	288	
Something hurtful has been shared about me on social media	6%	5%	4%	11%	10%	40%	49%	1,654	6%	6%	6%	10%	11%	40%	47%	290	
								8th G	rade								
	1			C	4-4-								TT A				

	8 <sup>th</sup> Grade																
				S	tate			AEA									
_	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#	
Called names, made fun of, or teased	10%	4%	5%	13%	10%	45%	46%	8,936	14%	5%	6%	13%	10%	46%	43%	1.254	
Left out, excluded, or ignored	4%	2%	2%	6%	5%	40%	60%	7,422	4%	2%	3%	6%	5%	42%	57%	1,060	
Hit, kicked, pushed, or shoved	4%	2%	2%	7%	6%	43%	54%	3,971	4%	2%	2%	7%	8%	44%	53%	591	
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	49%	48%	6,621	3%	2%	3%	10%	6%	51%	46%	991	
Other students made hurtful sexual jokes, comments, or gestures	4%	2%	2%	16%	21%	36%	46%	4,576	5%	1%	3%	15%	22%	39%	42%	673	
Received a threatening or hurtful message from another student	6%	3%	4%	11%	9%	44%	48%	2,084	6%	3%	4%	12%	7%	44%	51%	316	
Something hurtful has been shared about me on social media	5%	3%	4%	10%	9%	49%	45%	2,223	6%	5%	5%	12%	8%	53%	43%	322	

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

11th Grade

	11 01										Grade									
	State									AEA										
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#				
Called names, made fun of, or teased	11%	5%	6%	13%	11%	45%	43%	5,326	15%	6%	6%	12%	9%	44%	41%	755				
Left out, excluded, or ignored	4%	3%	3%	6%	5%	42%	58%	4,628	5%	3%	2%	6%	5%	43%	57%	656				
Hit, kicked, pushed, or shoved	6%	4%	4%	9%	7%	40%	52%	1,386	7%	5%	5%	8%	6%	38%	56%	176				
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	9%	6%	51%	45%	4,317	5%	3%	3%	9%	5%	52%	44%	648				
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	4%	17%	23%	38%	39%	2,951	5%	3%	3%	17%	21%	36%	41%	401				
Received a threatening or hurtful message from another student	8%	5%	4%	12%	9%	47%	44%	1,353	7%	6%	4%	12%	7%	42%	50%	176				
Something hurtful has been shared about me on social media	6%	4%	4%	11%	9%	49%	42%	1,561	9%	5%	4%	13%	10%	46%	41%	213				

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

6<sup>th</sup> Grade

**AEA** 

	State						11111							
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#		
I called someone names or made fun of them or teased them in a hurtful way	78%	15%	5%	1%	1%	14,760	76%	16%	5%	1%	2%	2,126		
I left out, excluded, or ignored	84%	12%	3%	1%	1%	14,739	84%	12%	3%	1%	1%	2,127		
I hit, kicked, pushed, or shoved	80%	12%	5%	1%	2%	14,735	80%	13%	4%	1%	1%	2,124		
I told lies, spread false rumors about another student	94%	4%	1%	<1%	1%	14,721	93%	4%	1%	<1%	1%	2,120		
I made hurtful sexual jokes, comments, or gestures	93%	4%	2%	1%	1%	14,721	94%	4%	1%	<1%	1%	2,124		
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	14,737	97%	2%	1%	<1%	1%	2,125		
I shared potentially damaging info about someone else on social media	97%	1%	<1%	<1%	1%	14,732	97%	2%	1%	<1%	1%	2,121		
						8 <sup>th</sup> (	Grade							
			St	tate					A	EA				
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#		
I called someone names or made fun of them or teased them in a hurtful way	74%	16%	7%	1%	2%	16,513	69%	18%	8%	2%	2%	2,177		
I left out, excluded, or ignored	81%	13%	4%	1%	1%	16,509	79%	14%	5%	1%	1%	2,175		
I hit, kicked, pushed, or shoved	81%	10%	5%	1%	2%	16,494	77%	13%	6%	2%	2%	2,171		
I told lies, spread false rumors about another student	93%	5%	1%	<1%	1%	16,501	92%	5%	2%	<1%	<1%	2,173		
I made hurtful sexual jokes, comments, or gestures	88%	6%	3%	1%	2%	16,501	89%	6%	3%	1%	2%	2,175		
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	16,502	96%	2%	1%	<1%	<1%	2,174		
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	16,506	96%	2%	1%	<1%	1%	2,174		

State

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days # = number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

#### 11th Grade

			S	tate		AEA								
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#		
I called someone names or made fun of them or teased them in a hurtful way	81%	10%	6%	1%	2%	13,153	81%	10%	6%	1%	1%	1,864		
I left out, excluded, or ignored	87%	8%	4%	1%	1%	13,147	87%	8%	4%	1%	1%	1,863		
I hit, kicked, pushed, or shoved	92%	4%	2%	<1%	1%	13,145	93%	4%	2%	<1%	1%	1,862		
I told lies, spread false rumors about another student	95%	3%	1%	<1%	1%	13,135	95%	3%	1%	<1%	<1%	1,862		
I made hurtful sexual jokes, comments, or gestures	88%	5%	3%	1%	3%	13,138	89%	4%	3%	2%	2%	1,862		
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	1%	1%	<1%	1%	13,143	97%	2%	1%	<1%	<1%	1,863		
I shared potentially damaging info about someone else on social media	97%	2%	1%	<1%	1%	13,141	98%	1%	1%	<1%	<1%	1,863		

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

<sup># =</sup> number responding to that item

Table G33: School staff attempt to stop bullying, by grade

	6 <sup>th</sup> G	rade	8 <sup>th</sup> G	rade	11 <sup>th</sup> (	Frade
	State	AEA	State	AEA	State	AEA
Almost never	11%	13%	13%	15%	16%	16%
Once in a while	13%	14%	21%	23%	23%	25%
Sometimes	16%	17%	21%	22%	24%	23%
Often	22%	23%	24%	21%	22%	23%
Almost always	37%	32%	21%	18%	14%	13%
# Responding	14,676	2,111	16,488	2,181	13,102	1,853

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table G34: Stayed home because student felt unsafe going to school, by grade

	6 <sup>th</sup> G	rade	8 <sup>th</sup> G	rade	11 <sup>th</sup> Grade			
	State	AEA	State	AEA	State	AEA		
Yes	10%	11%	9%	11%	9%	9%		
No	90%	89%	91%	89%	91%	91%		
# Responding	14,809	2,134	16,540	2,186	13,167	1,859		

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

# Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table G35: Beliefs about other students' respect for diversity, by grade

						0 (	Jiauc					
			S	tate					A	EA		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	6%	9%	27%	34%	24%	14,557	8%	10%	30%	32%	20%	2,097
Students in this school respect other people regardless of their race/ethnicity/skin color	4%	6%	19%	35%	36%	14,521	6%	7%	22%	36%	30%	2,098
Students in this school respect other people regardless of their cultural/religious differences	4%	5%	19%	36%	36%	14,488	5%	6%	21%	38%	30%	2,096
Students in this school respect other people regardless of their physical disabilities	5%	7%	20%	34%	34%	14,462	6%	8%	23%	33%	30%	2,092
Students in this school respect other people regardless of their learning disabilities	5%	7%	22%	34%	32%	14,466	6%	7%	25%	35%	27%	2,093
Students in this school respect other people regardless of their sexual orientation	9%	10%	26%	28%	27%	14,294	11%	10%	30%	26%	23%	2,079
						8 <sup>th</sup> (	Grade					
			S	tate					A	EA		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	12%	18%	32%	27%	12%	16,408	14%	19%	33%	25%	10%	2,162
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	10%	25%	36%	21%	16,399	9%	12%	27%	34%	18%	2,162
Students in this school respect other people regardless of their cultural/religious differences	7%	9%	25%	38%	21%	16,395	8%	9%	28%	36%	18%	2,162
Students in this school respect other people regardless of their physical disabilities	8%	12%	25%	34%	20%	16,385	9%	14%	27%	32%	18%	2,158
Students in this school respect other people regardless of their learning disabilities	8%	12%	27%	34%	19%	16,383	9%	13%	29%	32%	16%	2,160
Students in this school respect other people							1					1

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Table G35: Beliefs about other students' respect for diversity, by grade

#### 11th Grade

								11 Grade							
			S	tate					A	EA					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#			
Students in this school respect other people regardless of gender	13%	19%	32%	28%	9%	13,076	10%	19%	32%	31%	8%	1,842			
Students in this school respect other people regardless of their race/ethnicity/skin color	10%	14%	27%	35%	14%	13,068	9%	14%	28%	36%	13%	1,841			
Students in this school respect other people regardless of their cultural/religious differences	9%	12%	29%	37%	14%	13,065	9%	10%	29%	39%	13%	1,842			
Students in this school respect other people regardless of their physical disabilities	9%	14%	29%	34%	14%	13,054	8%	12%	29%	37%	14%	1,839			
Students in this school respect other people regardless of their learning disabilities	10%	15%	30%	33%	13%	13,056	10%	12%	30%	35%	13%	1,839			
Students in this school respect other people regardless of their sexual orientation	18%	20%	32%	22%	8%	13,054	18%	19%	32%	23%	8%	1,841			

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

# Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table G36: Perceptions of teachers/staff, by grade

6th	Gra	de

			,	State		AEA							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
My teachers care about me	2%	3%	15%	39%	41%	14,656	3%	3%	18%	41%	36%	2,119	
My teachers are available to talk with students one-on-one	2%	3%	14%	40%	40%	14,632	2%	4%	17%	41%	35%	2,115	
My teachers notice when I am doing a good job and let me know about it	3%	6%	19%	37%	35%	14,643	4%	7%	22%	36%	32%	2,117	
Staff in this school respect gender differences	2%	2%	12%	33%	51%	14,392	2%	3%	16%	33%	46%	2,089	
Staff in this school respect racial/ethnic/skin color differences	1%	1%	7%	32%	59%	14,390	2%	2%	10%	34%	53%	2,087	
Staff in this school respect cultural/religious differences	1%	1%	7%	32%	58%	14,375	2%	1%	10%	34%	53%	2,084	
Staff in this school respect all sexual orientations	2%	2%	14%	30%	51%	14,199	3%	3%	17%	32%	45%	2,071	
Staff in this school respect students with learning disabilities	1%	1%	6%	30%	61%	14,384	2%	1%	8%	32%	58%	2,085	
Staff in this school respect students with physical disabilities	1%	1%	7%	30%	61%	14,374	2%	1%	8%	32%	57%	2,083	

8th Grade

				State			AEA							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#		
My teachers care about me	4%	6%	26%	44%	21%	16,422	4%	6%	28%	41%	21%	2,173		
My teachers are available to talk with students one-on-one	4%	6%	22%	46%	23%	16,423	4%	7%	24%	43%	23%	2,175		
My teachers notice when I am doing a good job and let me know about it	7%	11%	28%	36%	18%	16,418	7%	11%	29%	35%	18%	2,174		
Staff in this school respect gender differences	3%	4%	19%	42%	32%	16,291	3%	5%	23%	41%	28%	2,152		
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	44%	39%	16,291	3%	3%	17%	43%	34%	2,154		
Staff in this school respect cultural/religious differences	2%	2%	14%	44%	39%	16,293	2%	3%	17%	43%	35%	2,153		
Staff in this school respect all sexual orientations	3%	4%	20%	40%	33%	16,265	4%	4%	26%	38%	28%	2,151		
Staff in this school respect students with learning disabilities	2%	2%	12%	42%	43%	16,297	2%	2%	13%	43%	41%	2,153		
Staff in this school respect students with physical disabilities	2%	1%	12%	42%	43%	16,295	2%	1%	13%	41%	42%	2,154		

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; SA = Strongly approv

Table G36: Perceptions of teachers/staff, by grade

#### 11th Grade

			,	State		AEA							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
My teachers care about me	4%	7%	27%	46%	16%	13,068	4%	7%	29%	47%	13%	1,846	
My teachers are available to talk with students one-on-one	4%	6%	23%	49%	18%	13,066	4%	5%	26%	49%	15%	1,846	
My teachers notice when I am doing a good job and let me know about it	9%	14%	32%	32%	13%	13,068	8%	15%	33%	32%	12%	1,846	
Staff in this school respect gender differences	3%	5%	23%	46%	23%	12,996	4%	5%	26%	46%	19%	1,833	
Staff in this school respect racial/ethnic/skin color differences	3%	3%	19%	48%	27%	12,997	4%	4%	21%	47%	24%	1,834	
Staff in this school respect cultural/religious differences	3%	3%	20%	48%	27%	12,996	3%	4%	21%	48%	23%	1,834	
Staff in this school respect all sexual orientations	3%	5%	24%	44%	23%	12,986	4%	5%	27%	44%	19%	1,833	
Staff in this school respect students with learning disabilities	3%	3%	18%	46%	30%	12,995	3%	3%	18%	48%	28%	1,835	
Staff in this school respect students with physical disabilities	3%	2%	18%	47%	30%	12,992	3%	2%	19%	48%	28%	1,835	

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; SA = Strongly approv

# Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, "How easy or hard do you think it would be for someone your age to get each of the following:" followed by the eight different substances or items. The response options were a four-point scale that ranged from "very hard" to "very easy" as well as a "don't know/not sure" option.

Table G37: Ease of access to harmful substances, by grade

6th Grade

	State							AEA							
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#			
Cigarettes	35%	25%	13%	4%	23%	14,122	32%	23%	14%	5%	26%	2,058			
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	36%	23%	13%	5%	22%	14,122	33%	21%	15%	7%	25%	2,057			
Alcoholic beverages (beer, wine, or liquor)	35%	23%	16%	6%	20%	14,150	34%	22%	15%	7%	23%	2,059			
Marijuana (pot, weed, bud, hash)	51%	19%	5%	2%	22%	14,103	47%	19%	7%	3%	24%	2,054			
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	55%	17%	4%	2%	22%	14,135	51%	17%	5%	3%	24%	2,058			
A firearm (handgun, shotgun, rifle, etc.)	37%	23%	13%	6%	21%	14,127	35%	23%	12%	7%	23%	2,053			
Prescription medication that is not prescribed for you by a doctor or nurse	38%	21%	13%	7%	22%	14,124	37%	19%	12%	7%	24%	2,055			
Lottery or scratch tickets	22%	20%	21%	15%	22%	14,142	21%	19%	22%	14%	24%	2,060			

8<sup>th</sup> Grade

	State						AEA						
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#	
Cigarettes	13%	27%	27%	10%	23%	16,193	13%	24%	29%	12%	23%	2,143	
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	10%	18%	33%	20%	19%	16,213	11%	15%	33%	23%	19%	2,151	
Alcoholic beverages (beer, wine, or liquor)	12%	20%	31%	18%	18%	16,233	14%	20%	30%	18%	19%	2,150	
Marijuana (pot, weed, bud, hash)	28%	28%	15%	8%	22%	16,218	28%	26%	16%	9%	22%	2,147	
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	37%	26%	9%	5%	23%	16,224	36%	25%	10%	5%	23%	2,150	
A firearm (handgun, shotgun, rifle, etc.)	21%	28%	20%	11%	20%	16,222	24%	28%	18%	10%	20%	2,148	
Prescription medication that is not prescribed for you by a doctor or nurse	19%	24%	21%	13%	21%	16,222	20%	24%	22%	13%	21%	2,150	
Lottery or scratch tickets	13%	19%	25%	21%	22%	16,224	13%	19%	24%	20%	23%	2,149	

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Table G37: Ease of access to harmful substances, by grade

## 11th Grade

	State						AEA						
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#	
Cigarettes	6%	18%	36%	21%	19%	12,942	7%	19%	34%	21%	20%	1,824	
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	4%	8%	32%	43%	13%	12,955	4%	8%	32%	43%	13%	1,826	
Alcoholic beverages (beer, wine, or liquor)	5%	10%	33%	39%	13%	12,959	5%	12%	34%	37%	13%	1,827	
Marijuana (pot, weed, bud, hash)	9%	19%	29%	24%	18%	12,958	10%	19%	27%	24%	19%	1,826	
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	24%	30%	14%	9%	23%	12,957	24%	29%	14%	10%	23%	1,827	
A firearm (handgun, shotgun, rifle, etc.)	17%	26%	23%	14%	21%	12,953	18%	26%	22%	14%	20%	1,827	
Prescription medication that is not prescribed for you by a doctor or nurse	15%	24%	24%	16%	22%	12,955	16%	25%	23%	14%	22%	1,827	
Lottery or scratch tickets	11%	17%	26%	22%	25%	12,953	11%	17%	26%	20%	26%	1,828	

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

# Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life\_were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table G38: Alcohol use (all participants), by grade

Table G38: Alcohol use (all participants), by grade							
			6 <sup>th</sup> (	Frade			
	State				AEA		
	Yes	No	#	Yes	No	#	
Ever had alcohol	11%	89%	14,459	13%	87%	2,083	
At least 1 drink in past 30 days	2%	98%	14,649	2%	98%	2,111	
Drank beer in past 30 days	1%	99%	14,641	1%	99%	2,111	
Drank "any other alcohol" in past 30 days	1%	99%	14,643	2%	98%	2,111	
Binge drinking in past 30 days	<1%	100%	14,653	<1%	100%	2,113	
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	14,414	6%	94%	2,078	
			8 <sup>th</sup> (	Frade			
		State			AEA	<u>.</u>	
	Yes	No	#	Yes	No	#	
Ever had alcohol	19%	81%	16,312	22%	78%	2,159	
At least 1 drink in past 30 days	6%	94%	16,400	7%	93%	2,162	
Drank beer in past 30 days	3%	97%	16,379	4%	96%	2,155	
Drank "any other alcohol" in past 30 days	5%	95%	16,386	5%	95%	2,159	
Binge drinking in past 30 days	2%	98%	16,406	2%	98%	2,163	
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	16,288	5%	95%	2,153	
		State		Grade	AEA		
	Yes	No No	#	Yes	No	#	
Ever had alcohol	41%	59%	13,020	41%	59%	1,838	
At least 1 drink in past 30 days	18%	82%	13,066	17%	83%	1,841	
Drank beer in past 30 days	10%	90%	13,029	10%	90%	1,837	
Drank "any other alcohol" in past 30 days	16%	84%	13,043	14%	86%	1,841	
Binge drinking in past 30 days	9%	91%	13,062	7%	93%	1,842	
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	12,979	7%	93%	1,831	

Note: See appendix for full question wording. # = Number of students responding to item

Table G39: Age for first alcoholic drink (among students who have ever had a drink), by grade

• •	6 <sup>th</sup> G	rade	8 <sup>th</sup> Grade		11 <sup>th</sup> (	Grade
	State	AEA	State	AEA	State	AEA
8 or younger	34%	35%	17%	19%	6%	7%
9 or 10	34%	32%	14%	13%	3%	3%
11 or 12	30%	34%	33%	32%	9%	9%
13 or 14	<1%	0%	36%	36%	29%	26%
15 or 16			<1%	0%	50%	52%
17 or older					4%	4%
# Responding	1,643	256	3,034	459	5,278	737

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table G40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by grade

	6 <sup>th</sup> G	Frade	8th G	rade	11 <sup>th</sup> Grade		
	State	AEA	State	AEA	State	AEA	
Yes	21%	20%	32%	32%	46%	41%	
No	79%	80%	68%	68%	54%	59%	
# Responding	1,653	261	3,044	463	5,290	743	

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table G41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by grade

past 50 days), by grade	6 <sup>th</sup> Grade						
	State			AEA			
	Yes	No	#	Yes	No	#	
Drank beer in past 30 days	54%	46%	328	58%	42%	50	
Drank "any other alcohol" in past 30 days	63%	37%	330	70%	30%	50	
Binge drinking in past 30 days	18%	82%	340	13%	87%	52	
	8 <sup>th</sup> Grade						
		State		AEA			
	Yes	No	#	Yes	No	#	
Drank beer in past 30 days	54%	46%	947	60%	40%	140	
Drank "any other alcohol" in past 30 days	77%	23%	954	78%	22%	144	
Binge drinking in past 30 days	28%	72%	974	26%	74%	148	
			11 <sup>th</sup> (	Frade			
		State			AEA		
	Yes	No	#	Yes	No	#	
Drank beer in past 30 days	58%	42%	2,365	60%	40%	302	
Drank "any other alcohol" in past 30 days	87%	13%	2,379	83%	17%	306	
Binge drinking in past 30 days	51%	49%	2,398	40%	60%	307	

Notes: See appendix for question wording. # = Number of students responding to item

Table G42: How alcohol was acquired in the past 30 days (all participants), by grade

6<sup>th</sup> Grade

	State			AEA		
	Yes	No	#	Yes	No	#
I bought it	<1%	100%	14,645	<1%	100%	2,112
I gave someone money to buy it	<1%	100%	14,645	<1%	100%	2,112
A parent/guardian gave it to me	1%	99%	14,644	1%	99%	2,112
I took it from my parent/guardian's cabinet/refrigerator	1%	99%	14,645	1%	99%	2,112
I got it at a party	<1%	100%	14,645	<1%	100%	2,112
A friend who is under 21 gave it to me	<1%	100%	14,646	<1%	100%	2,112
A friend who is 21 or over gave it to me	<1%	100%	14,644	1%	99%	2,112

8<sup>th</sup> Grade

	State			AEA		
	Yes	No	#	Yes	No	#
I bought it	<1%	100%	16,391	<1%	100%	2,160
I gave someone money to buy it	1%	99%	16,390	1%	99%	2,160
A parent/guardian gave it to me	2%	98%	16,393	2%	98%	2,160
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	16,389	3%	97%	2,160
I got it at a party	1%	99%	16,386	2%	98%	2,159
A friend who is under 21 gave it to me	2%	98%	16,387	2%	98%	2,159
A friend who is 21 or over gave it to me	1%	99%	16,387	1%	99%	2,159

11<sup>th</sup> Grade

	State			AEA		
	Yes	No	#	Yes	No	#
I bought it	3%	97%	13,036	1%	99%	1,836
I gave someone money to buy it	6%	94%	13,033	5%	95%	1,836
A parent/guardian gave it to me	5%	95%	13,027	5%	95%	1,835
I took it from my parent/guardian's cabinet/refrigerator	5%	95%	13,025	5%	95%	1,835
I got it at a party	9%	91%	13,027	7%	93%	1,835
A friend who is under 21 gave it to me	7%	93%	13,029	5%	95%	1,834
A friend who is 21 or over gave it to me	6%	94%	13,025	6%	94%	1,835

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table G43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by grade

	6 <sup>th</sup> Grade					
	State			AEA		
	Yes	No	#	Yes	No	#
I bought it	6%	94%	332	4%	96%	51
I gave someone money to buy it	6%	94%	332	14%	86%	51
A parent/guardian gave it to me	43%	57%	331	35%	65%	51
I took it from my parent/guardian's cabinet/refrigerator	34%	66%	332	41%	59%	51
I got it at a party	16%	84%	332	14%	86%	51
A friend who is under 21 gave it to me	16%	84%	333	16%	84%	51
A friend who is 21 or over gave it to me	18%	82%	331	24%	76%	51

	8 <sup>th</sup> Grade						
		State		AEA			
	Yes	No	#	Yes	No	#	
I bought it	5%	95%	959	6%	94%	145	
I gave someone money to buy it	11%	89%	958	13%	87%	145	
A parent/guardian gave it to me	33%	67%	961	32%	68%	145	
I took it from my parent/guardian's cabinet/refrigerator	44%	56%	957	39%	61%	145	
I got it at a party	23%	77%	954	26%	74%	144	
A friend who is under 21 gave it to me	27%	73%	955	29%	71%	144	
A friend who is 21 or over gave it to me	23%	77%	955	21%	79%	144	
			11 <sup>th</sup> Cr	aha			

	11 <sup>th</sup> Grade					
	State			AEA		
	Yes	No	#	Yes	No	#
I bought it	16%	84%	2,372	9%	91%	301
I gave someone money to buy it	34%	66%	2,369	33%	67%	301
A parent/guardian gave it to me	25%	75%	2,363	28%	72%	300
I took it from my parent/guardian's cabinet/refrigerator	27%	73%	2,361	29%	71%	300
I got it at a party	48%	52%	2,363	41%	59%	300
A friend who is under 21 gave it to me	40%	60%	2,365	33%	67%	299
A friend who is 21 or over gave it to me	34%	66%	2,361	35%	65%	300

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

# Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table G44: Ever used tobacco or nicotine products, by grade

•	6 <sup>th</sup> Grade						
		State	,		AEA		
	Yes	No	#	Yes	No	#	
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	1%	99%	14,347	2%	98%	2,078	
Used an e-cigarette, JUUL, vape-pen, e-hookah, modbox, or other electronic cigarette?	4%	96%	14,329	5%	95%	2,072	
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	1%	99%	14,315	1%	99%	2,074	
			8th G	rade			
		State	,	AEA			
	Yes	No	#	Yes	No	#	
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	16,249	5%	95%	2,150	
Used an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette?	10%	90%	16,222	12%	88%	2,140	
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	2%	98%	16,237	2%	98%	2,146	
			11 <sup>th</sup> (	Grade			
		State	}		AEA		
	Yes	No	#	Yes	No	#	
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	10%	90%	12,946	9%	91%	1,828	
Used an e-cigarette, JUUL, vape-pen, e-hookah, modbox, or other electronic cigarette?	24%	76%	12,938	25%	75%	1,828	
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	4%	96%	12,939	3%	97%	1,828	

Question: Have you ever...? # = Number of students responding to item

Table G45: Age of first tobacco / nicotine use, by grade

6 <sup>th</sup>	Gra	de
v	OI a	u

				Sta	ite				AEA							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	47%	13%	23%	16%	0%			202	45%	12%	21%	21%	0%			33
Used smokeless tobacco	64%	9%	13%	10%	<1%			201	64%	6%	24%	6%	0%			33
Used an e-cigarette	10%	13%	33%	42%	1%			585	11%	11%	32%	46%	0%			107
Used heated (heat-not-burn) tobacco products	51%	8%	16%	15%	2%			123	43%	10%	19%	24%	5%			21
Smoked menthol cigarettes	68%	7%	9%	12%	<1%			201	69%	3%	9%	19%	0%			32
		•					•	8 <sup>th</sup>	Grade		•				•	

				Sta	ite				AEA							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	12%	23%	20%	1%		578	40%	8%	16%	19%	17%	0%		95
Used smokeless tobacco	67%	6%	7%	9%	9%	<1%		577	74%	4%	6%	6%	9%	0%		95
Used an e-cigarette	4%	4%	10%	41%	40%	<1%		1,626	3%	4%	10%	39%	44%	0%		248
Used heated (heat-not-burn) tobacco products	33%	8%	6%	28%	22%	1%		281	41%	7%	7%	33%	13%	0%		46
Smoked menthol cigarettes	58%	5%	9%	13%	14%	<1%		579	63%	2%	10%	16%	9%	0%		96

## 11<sup>th</sup> Grade

				Sta	ite				AEA							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	32%	6%	4%	9%	20%	26%	2%	1,259	29%	5%	5%	8%	24%	23%	7%	169
Used smokeless tobacco	59%	4%	3%	7%	12%	15%	1%	1,258	62%	3%	4%	5%	12%	12%	2%	169
Used an e-cigarette	3%	2%	2%	9%	38%	43%	3%	3,089	2%	2%	2%	9%	32%	49%	4%	455
Used heated (heat-not-burn) tobacco products	40%	8%	4%	9%	13%	23%	2%	478	48%	6%	4%	7%	15%	15%	6%	54
Smoked menthol cigarettes	48%	4%	4%	7%	16%	19%	2%	1,259	41%	5%	4%	7%	20%	20%	5%	169

Question: How old were you when you first...? Note: See appendix for full question wording. # = Number of students responding to item

Table G46: Types of tobacco and nicotine products used in the past 30 days (all participants), by grade  $6^{th}$  Grade

		,	State			1	AEA	
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	<1%	1%	99%	14,570	<1%	1%	98%	2,102
Smoked menthol cigarettes	<1%	1%	99%	14,569	<1%	1%	98%	2,102
Smoked cigars	<1%	1%	99%	14,567	<1%	1%	98%	2,101
Used smokeless tobacco	<1%	1%	99%	14,570	<1%	1%	98%	2,102
Smoked tobacco using a water pipe or hookah	<1%	1%	99%	14,568	<1%	1%	98%	2,102
Used an e-cigarette	1%	3%	96%	14,569	2%	3%	95%	2,102
Used a heated (heat-not-burn) tobacco product	<1%	1%	99%	14,574	<1%	1%	99%	2,103

8<sup>th</sup> Grade

		,	State			1	AEA	
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	1%	3%	96%	16,352	1%	3%	95%	2,155
Smoked menthol cigarettes	1%	3%	96%	16,351	1%	3%	95%	2,155
Smoked cigars	<1%	3%	96%	16,350	<1%	4%	95%	2,154
Used smokeless tobacco	1%	3%	96%	16,352	<1%	4%	95%	2,155
Smoked tobacco using a water pipe or hookah	<1%	3%	96%	16,352	<1%	4%	95%	2,155
Used an e-cigarette	4%	6%	90%	16,349	5%	7%	88%	2,156
Used a heated (heat-not-burn) tobacco product	1%	1%	98%	16,358	1%	1%	98%	2,157

11<sup>th</sup> Grade

		,	State			I	AEA	
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	3%	7%	90%	13,012	2%	7%	91%	1,837
Smoked menthol cigarettes	3%	7%	90%	13,012	2%	7%	91%	1,837
Smoked cigars	2%	8%	90%	13,012	1%	8%	91%	1,837
Used smokeless tobacco	2%	8%	90%	13,011	1%	8%	91%	1,837
Smoked tobacco using a water pipe or hookah	1%	9%	90%	13,011	1%	9%	91%	1,837
Used an e-cigarette	13%	11%	76%	13,007	13%	12%	75%	1,836
Used a heated (heat-not-burn) tobacco product	1%	3%	96%	13,012	1%	2%	97%	1,837

Question: In the past 30 days, have you...? # = Number of students responding to item

Table G47: Cigarettes smoked per day among students who smoked in past 30 days, by grade

	6 <sup>th</sup> G	rade	8 <sup>th</sup> G	rade	11 <sup>th</sup> (	Grade
	State	AEA	State	AEA	State	AEA
< 1 cigarette per day	45%	33%	58%	63%	58%	61%
1 cigarette per day	12%	25%	9%	7%	10%	11%
2 to 5 cigarettes per day	17%	8%	19%	13%	17%	20%
6 to 10 cigarettes per day	7%	17%	8%	13%	4%	2%
11 to 20 cigarettes per day	7%	8%	0%	0%	2%	4%
> 20 cigarettes per day	12%	8%	6%	3%	9%	2%
# Responding	58	12	186	30	408	46

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table G48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by grade

(all participants), by grade											
				6 <sup>th</sup> (	Frade						
			State				AEA				
	Yes	No	Never used	#	Yes	No	Never used	#			
Stopped smoking cigarettes for one day or longer because you were trying to quit?	1%	1%	99%	14,566	1%	1%	98%	2,103			
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	2%	2%	96%	14,555	3%	2%	95%	2,102			
				8 <sup>th</sup> (	Grade						
			State				AEA				
	Yes	No	Never used	#	Yes	No	Never used	#			
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	97%	16,340	3%	2%	95%	2,154			
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	6%	4%	90%	16,335	7%	5%	88%	2,154			
				11 <sup>th</sup>	Grade						
			State				AEA				
	Yes	No	Never used	#	Yes	No	Never used	#			
Stopped smoking cigarettes for one day or longer because you were trying to quit?	4%	6%	90%	12,997	4%	5%	91%	1,834			
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	12%	12%	76%	12,983	13%	12%	75%	1,834			

Question: In the past 12 months, have you...? # = Number of students responding to item

Table G49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by grade

_			6 <sup>th</sup> (	Grade		
		State			AEA	
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	60%	40%	203	63%	37%	35
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	61%	39%	573	59%	41%	108
			8 <sup>th</sup> (	Grade		
		State			AEA	
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	55%	45%	567	57%	43%	97
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	59%	41%	1,616	60%	40%	251
			11 <sup>th</sup>	Grade		
		State			AEA	
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	41%	59%	1,253	44%	56%	167
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	51%	49%	3,077	53%	47%	455

one day or longer because you were trying to quit?

Question: In the past 12 months, have you...? # = Number of students responding to item

# Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed), and if yes, were also asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked about current use of ten other drugs. Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they "ever used" it and their age of first use.

Table G50: Marijuana use (ever), by grade

	6 <sup>th</sup> G	rade	8th G	rade	11 <sup>th</sup> (	Frade
	State	AEA	State	AEA	State	AEA
Yes	1%	1%	4%	5%	16%	14%
No	99%	99%	96%	95%	84%	86%
# Responding	14,361	2,085	16,252	2,148	12,921	1,828

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table G51: Marijuana use (past 30 days) among sample of previous users, by grade

	6 <sup>th</sup> G	rade	8 <sup>th</sup> G	rade	11 <sup>th</sup> (	Grade
	State	AEA	State	AEA	State	AEA
Yes	43%	43%	47%	49%	50%	44%
No (but previously have used)	57%	57%	53%	51%	50%	56%
# Responding	142	23	612	107	2,052	259

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table G52: Marijuana use (past 30 days) among all participants, by grade

	6 <sup>th</sup> G	rade	8 <sup>th</sup> G	rade	11 <sup>th</sup> Grade		
	State	AEA	State	AEA	State	AEA	
Yes	<1%	<1%	2%	2%	8%	6%	
No (but previously have used)	1%	1%	2%	3%	8%	8%	
No previous marijuana use reported	99%	99%	96%	95%	84%	86%	
# Responding	14,562	2,101	16,432	2,156	12,987	1,830	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

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Table G53: Drug use in the past 30 days, by grade

6 <sup>th</sup>	Grad	le

		State			AEA	<u> </u>
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	14,080	3%	97%	2,048
Used over-the-counter medications differently from the way the directions indicate	2%	98%	13,999	2%	98%	2,036
Used prescription medications that were not prescribed for you by your doctor	2%	98%	14,018	3%	97%	2,036
Used steroid pills or shots without a doctor's prescription	1%	99%	14,014	2%	98%	2,038
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	14,011	1%	99%	2,035
Used methamphetamines (crank)	<1%	100%	13,943	<1%	100%	2,028
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	13,890	1%	99%	2,023
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	13,897	1%	99%	2,027
Used mushrooms (shrooms, psilocybin)	1%	99%	13,865	1%	99%	2,025
Used MDMA (Ecstasy/Molly)	<1%	100%	13,774	1%	99%	2,018

## 8<sup>th</sup> Grade

		State			AEA	1
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	16,124	3%	97%	2,132
Used over-the-counter medications differently from the way the directions indicate	3%	97%	16,117	3%	97%	2,131
Used prescription medications that were not prescribed for you by your doctor	2%	98%	16,111	3%	97%	2,132
Used steroid pills or shots without a doctor's prescription	1%	99%	16,108	1%	99%	2,128
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	16,108	1%	99%	2,128
Used methamphetamines (crank)	1%	99%	16,100	1%	99%	2,130
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	16,094	1%	99%	2,130
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	16,097	1%	99%	2,130
Used mushrooms (shrooms, psilocybin)	1%	99%	16,094	1%	99%	2,130
Used MDMA (Ecstasy/Molly)	1%	99%	16,077	1%	99%	2,126

Question: In the past 30 days, have you...? # = Number of students responding to the item

# 2021 Iowa Youth Survey, Area Education Agency Report

Table G53: Drug use in the past 30 days, by grade

11<sup>th</sup> Grade

		State			AEA	
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	12,843	1%	99%	1,813
Used over-the-counter medications differently from the way the directions indicate	3%	97%	12,832	3%	97%	1,813
Used prescription medications that were not prescribed for you by your doctor	2%	98%	12,829	2%	98%	1,812
Used steroid pills or shots without a doctor's prescription	1%	99%	12,823	1%	99%	1,810
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	12,822	1%	99%	1,812
Used methamphetamines (crank)	1%	99%	12,818	<1%	100%	1,811
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	12,823	1%	99%	1,811
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	12,823	1%	99%	1,811
Used mushrooms (shrooms, psilocybin)	2%	98%	12,823	2%	98%	1,811
Used MDMA (Ecstasy/Molly)	1%	99%	12,814	1%	99%	1,810

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table G54: Age of first Marijuana use, by grade

	6 <sup>th</sup> G	rade	8 <sup>th</sup> G	rade	11 <sup>th</sup> (	Grade
	State	AEA	State	AEA	State	AEA
<9	21%	14%	9%	10%	3%	3%
9 or 10	36%	52%	9%	12%	2%	3%
11 or 12	37%	29%	33%	27%	7%	8%
13 or 14	3%	5%	48%	51%	30%	29%
15 or 16			<1%	0%	53%	51%
17+					4%	7%
# Responding	131	21	606	105	2,043	259

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

# Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

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Table G55: Perceptions of parents' attitudes, by grade

#### 6th Grade

			S	tate			AEA					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	79%	9%	7%	3%	2%	13,739	77%	8%	8%	4%	2%	2,008
Smoking cigarettes	89%	4%	4%	1%	2%	13,703	86%	5%	5%	1%	3%	2,003
Using an e-cigarette	89%	4%	4%	1%	2%	13,700	86%	5%	5%	1%	2%	2,004
Using marijuana	93%	2%	3%	1%	1%	13,655	91%	3%	3%	1%	2%	1,998
Using any illegal drug other than alcohol, cigarettes, or marijuana	94%	2%	3%	<1%	1%	13,699	92%	2%	3%	1%	2%	2,001
Misusing prescription drugs, whether they are yours or others'	92%	3%	3%	<1%	1%	13,668	91%	3%	3%	<1%	3%	1,999
Starting a physical fight with someone	72%	14%	10%	2%	2%	13,695	72%	13%	10%	2%	3%	2,000
Going to a party where kids under 21 were using alcohol	89%	5%	4%	1%	1%	13,699	89%	4%	4%	1%	2%	2,000
Going to a party where kids were using drugs	93%	2%	3%	<1%	1%	13,701	91%	3%	3%	1%	2%	2,002

#### 8th Grade

			S	tate			AEA					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	75%	12%	9%	3%	1%	15,905	74%	12%	10%	3%	1%	2,103
Smoking cigarettes	90%	5%	4%	1%	1%	15,888	89%	4%	5%	1%	1%	2,100
Using an e-cigarette	87%	6%	5%	1%	1%	15,883	86%	6%	5%	1%	1%	2,098
Using marijuana	88%	4%	5%	1%	1%	15,880	88%	4%	6%	1%	2%	2,096
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	2%	3%	<1%	1%	15,882	91%	3%	4%	<1%	1%	2,095
Misusing prescription drugs, whether they are yours or others'	91%	4%	4%	<1%	1%	15,880	89%	4%	5%	<1%	1%	2,093
Starting a physical fight with someone	58%	21%	17%	3%	1%	15,883	58%	18%	18%	4%	2%	2,097
Going to a party where kids under 21 were using alcohol	82%	10%	6%	1%	1%	15,885	81%	9%	8%	1%	1%	2,097
Going to a party where kids were using drugs	90%	5%	4%	<1%	1%	15,886	89%	5%	5%	1%	1%	2,096

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; SA = Strongly approv

Table G55: Perceptions of parents' attitudes, by grade

11th Grade

			S	tate					A	EA		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	56%	20%	17%	5%	2%	12,682	57%	19%	17%	5%	1%	1,794
Smoking cigarettes	84%	7%	8%	1%	1%	12,668	84%	8%	6%	1%	1%	1,794
Using an e-cigarette	78%	10%	9%	1%	1%	12,672	79%	10%	8%	2%	1%	1,794
Using marijuana	74%	10%	11%	3%	2%	12,661	77%	10%	10%	2%	1%	1,793
Using any illegal drug other than alcohol, cigarettes, or marijuana	87%	4%	7%	1%	1%	12,664	89%	5%	5%	<1%	1%	1,792
Misusing prescription drugs, whether they are yours or others'	85%	6%	7%	1%	1%	12,662	86%	7%	6%	<1%	1%	1,793
Starting a physical fight with someone	54%	20%	21%	3%	1%	12,662	55%	20%	21%	3%	1%	1,793
Going to a party where kids under 21 were using alcohol	61%	18%	16%	4%	2%	12,666	66%	16%	14%	3%	1%	1,795
Going to a party where kids were using drugs	77%	10%	10%	1%	1%	12,664	81%	9%	8%	1%	1%	1,795

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

# **Responses by Sex**

# Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table S1: School year activities, extra-curricular, volunteerism, by sex

	Female						
	State						
	Yes	No	#	Yes	No	#	
Worked in a paid job	32%	68%	22,050	31%	69%	3,131	
Volunteered in the community	40%	60%	21,950	37%	63%	3,121	
Participated in extra-curricular activities	82%	18%	22,046	75%	25%	3,128	
Participated in religious activities	53%	47%	21,891	57%	43%	3,112	
	•		Ma	ale		•	

	TVILLE.					
		State			AEA	
	Yes	No	#	Yes	No	#
Worked in a paid job	34%	66%	23,621	35%	65%	3,200
Volunteered in the community	35%	65%	23,543	32%	68%	3,192
Participated in extra-curricular activities	78%	22%	23,594	73%	27%	3,193
Participated in religious activities	50%	50%	23,476	54%	46%	3,176

Question: During the current school year, have you...? # = Number of students responding to the item

# Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table S2: Screen time for something other than school work, by sex

	Fer	nale	M	ale
	State	AEA	State	AEA
0 hours	4%	4%	5%	5%
More than 0 but less than 2 hours	19%	20%	26%	27%
At least 2 hours but less than 4 hours	30%	28%	30%	30%
At least 4 hours but less than 6 hours	24%	23%	20%	20%
At least 6 hours but less than 8 hours	13%	13%	10%	10%
At least 8 hours but less than 10 hours	6%	6%	4%	4%
At least 10 or more hours	4%	5%	4%	4%
# Responding	22,039	3,127	23,607	3,193

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table S3: Physical activity, by sex

	Fe	male	M	ale
	State	AEA	State	AEA
0 days	6%	7%	6%	5%
1 day	7%	8%	6%	7%
2 days	11%	13%	8%	9%
3 days	15%	16%	12%	14%
4 days	15%	14%	11%	10%
5 days	17%	14%	15%	15%
6 days	9%	9%	9%	9%
7 days	20%	19%	34%	31%
# Responding	21,962	3,126	23,572	3,192

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table S4: Daily fruit intake, by sex

	Fen	Female		ale	
	State	AEA	State	AEA	
I did not eat any fruit during the past 7 days	6%	7%	8%	8%	
< 1 time each day	14%	13%	12%	14%	
1 time per day	27%	25%	25%	24%	
2 times per day	28%	28%	27%	25%	
3 times per day	14%	15%	16%	16%	
4 times per day	5%	6%	6%	6%	
≥ 5 times per day	5%	5%	7%	7%	
# Responding	22,042	3,128	23,610	3,199	

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table S5: Daily vegetable intake, by sex

	Female		M	ale
		AEA	State	AEA
I did not eat any vegetables during the past 7 days	8%	9%	12%	12%
< 1 time each day	16%	17%	17%	19%
1 time per day	33%	32%	30%	30%
2 times per day	25%	25%	23%	22%
3 times per day	11%	11%	10%	11%
4 times per day	3%	3%	3%	3%
$\geq$ 5 times per day	4%	4%	5%	4%
# Responding	22,035	3,127	23,604	3,193

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table S6: Hunger, by sex

	Fen	Female		ale
	State	AEA	State	AEA
Yes	6%	7%	6%	8%
No	94%	93%	9%	92%
# Responding	22,061	3,129	23,656	3,199

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table S7: Disabilities or impairment, by sex

	Female		M	ale
	State	AEA	State	AEA
Yes	21%	23%	13%	14%
No	79%	77%	87%	86%
# Responding	21,809	3,109	23,508	3,185

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table S8: Concussion, by sex

	Female		Ma	ale
	State	AEA	State	AEA
Yes	7%	7%	9%	10%
No	80%	78%	75%	74%
Not sure	14%	15%	16%	16%
# Responding	22,084	3,133	23,663	3,200

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table S9: Number of concussions among students reporting having a concussion, by sex

<i>- - - - - - - - - -</i>						
	Female		M	<b>Tale</b>		
	State	AEA	State	AEA		
1 time	60%	56%	65%	61%		
2 times	22%	22%	20%	23%		
3 times	7%	9%	6%	7%		
4 or more times	11%	13%	10%	9%		
# Responding	1,427	206	2,050	327		

Question: How many times did you have a concussion in the past 12 months?

Table S10: Number of concussions among all participants, by sex

	Female		Ma	ale
	State	AEA	State	AEA
1 time	4%	4%	6%	6%
2 times	1%	1%	2%	2%
3 times	<1%	1%	<1%	1%
4 or more times	1%	1%	1%	1%
No reported concussions	94%	93%	91%	90%
# Responding	22,087	3,134	23,663	3,203

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The "no reported concussions" category includes students who selected "no" or "not sure" or who "skipped" the question about having a concussion in the past 12 months.

Table S11: Ever homeless, by sex

	Female		M	ale
	State	AEA	State	AEA
Yes	3%	4%	3%	3%
No	97%	96%	97%	97%
# Responding	22,069	3,130	23,667	3,203

Question: Have you ever been homeless?

Table S12: Homeless in the past 12 months among students reporting ever having been homeless, by sex

	Female		M	ale
	State	AEA	State	AEA
Yes	19%	17%	20%	25%
No	81%	83%	80%	75%
# Responding	664	111	650	101

Question: Were you homeless at any time in the past 12 months?

Table S13: Homeless in the past 12 months among all participants, by sex

	Fen	Female		ale
	State	AEA	State	AEA
Yes, homeless in the past 12 months	1%	1%	1%	1%
No, not homeless in the past 12 months (but previously homeless)	2%	3%	2%	2%
No, never reported being homeless	97%	96%	97%	97%
# Responding	22,117	3,136	23,693	3,207

Question: Were you homeless at any time in the past 12 months?

Note. The "no, never reported being homeless" category includes students who selected "no" or who "skipped" the question about ever being homeless.

# Gambling Behavior

All students participating in the 2021 IYS were asked whether they have <u>ever</u> engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the <u>past 30 days</u>. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table S14: Types of betting or wagering at any time (ever), by sex

## Female

	_ <del></del>						
	State			AEA			
	Yes	No	#	Yes	No	#	
Bet or wagered on sporting events	15%	85%	21,943	18%	82%	3,118	
Bet or wagered on an internet fantasy sports contest	6%	94%	21,881	7%	93%	3,114	
Bet or wagered on card or dice games with friends or family (including poker)	23%	77%	21,877	27%	73%	3,113	
Spent money on in-game or in-app purchases to extend play	39%	61%	21,960	38%	62%	3,121	
Bet or wagered on games of skill such as pool, bowling, or dominoes	13%	87%	21,863	15%	85%	3,113	
Purchased lottery scratch off tickets or lotto numbers	8%	92%	21,929	8%	92%	3,118	
Mala							

#### Male

	State			AEA		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	27%	73%	23,605	31%	69%	3,197
Bet or wagered on an internet fantasy sports contest	17%	83%	23,556	17%	83%	3,195
Bet or wagered on card or dice games with friends or family (including poker)	27%	73%	23,556	28%	72%	3,193
Spent money on in-game or in-app purchases to extend play	68%	32%	23,572	66%	34%	3,192
Bet or wagered on games of skill such as pool, bowling, or dominoes	18%	82%	23,546	19%	81%	3,189
Purchased lottery scratch off tickets or lotto numbers	8%	92%	23,567	8%	92%	3,194

Notes: See appendix for question wording. # = Number of students responding to item

Table S15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by sex

#### **Female** State **AEA** Yes No # Yes No Bet or wagered on sporting events 48% 52% 3,371 51% 569 49% Bet or wagered on an internet fantasy sports contest 49% 51% 1,198 53% 47% 207 Bet or wagered on card or dice games with friends or family (including poker) 39% 61% 5,020 42% 58% 830 Spent money on in-game or in-app purchases to extend play 45% 55% 8,535 48% 52% 1,169 Bet or wagered on games of skill such as pool, bowling, or dominoes 56% 2,739 49% 465 44% 51% 1,840 Purchased lottery scratch off tickets or lotto numbers 64% 55% 36% 45% 244

#### Male **AEA** State Yes # No No Yes Bet or wagered on sporting events 55% 45% 6,421 59% 41% 983 Bet or wagered on an internet fantasy sports contest 3,893 549 64% 36% 64% 36% Bet or wagered on card or dice games with friends or family (including poker) 894 56% 6,391 54% 44% 46% Spent money on in-game or in-app purchases to extend play 60% 40% 15,912 64% 36% 2,116 Bet or wagered on games of skill such as pool, bowling, or dominoes 50% 50% 4,232 50% 616 50% Purchased lottery scratch off tickets or lotto numbers 49% 1,856 44% 56% 51% 251

Notes: See appendix for question wording. # = Number of students responding to item

## Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table S16: General mental health status measured by feeling sad or hopeless, by sex

	Female		Male	
	State	AEA	State	AEA
Yes	41%	44%	20%	23%
No	59%	56%	80%	77%
# Responding	21,975	3,123	23,613	3,195

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table S17: Suicidal ideation, by sex

	Female		Male	
	State	AEA	State	AEA
Yes	27%	27%	14%	14%
No	73%	73%	86%	86%
# Responding	21,671	3,084	23,455	3,178

Question: In the past 12 months, have you thought about killing yourself?

Table S18: Suicide plans among students reporting suicidal ideation, by sex

	Female		Male	
	State	AEA	State	AEA
Yes	52%	56%	46%	48%
No	48%	44%	54%	52%
# Responding	5,790	832	3,363	435

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S19: Suicide attempts among students reporting suicidal ideation, by sex

	Fen	nale	Ma	ale
	State	AEA	State	AEA
Yes	25%	29%	20%	23%
No	75%	71%	80%	77%
# Responding	5,794	830	3,355	430

Question wording: In the past 12 months, have you tried to kill yourself

Table S20: Required medical treatment due to suicide attempts among students who attempted suicide in the past 12 months, by sex

	Fen	nale	Ma	ale
	State	AEA	State	AEA
Yes	23%	19%	24%	24%
No	77%	81%	76%	76%
# Responding	1,466	239	679	97

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table S21: Suicide plans among all participants, by sex

	Fen	nale	Male			
	State	AEA	State	AEA		
Yes	14%	15%	7%	6%		
No	13%	12%	8%	7%		
No suicidal ideation reported	74%	73%	86%	86%		
# Responding	22,071	3,131	23,679	3,204		

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S22: Suicide attempts among all participants, by sex

	Fen	nale	M	ale
	State	AEA	State	AEA
Yes	7%	8%	3%	3%
No	20%	19%	11%	10%
No suicidal ideation reported	74%	73%	86%	87%
# Responding	22,075	3,129	23,671	3,199

Question: In the past 12 months, have you tried to kill yourself?

Table S23: Required medical treatment due to suicide attempts among all participants, by sex

±								
	Fen	nale	M	ale				
	State	AEA	State	AEA				
Yes	2%	1%	1%	1%				
No	5%	6%	2%	2%				
No suicidal ideation reported	93% 92%		97%	97%				
# Responding	22,116	3,136	23,691	3,206				

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

## Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table S24: Students' beliefs and values, by sex

	1 cmarc											
	State						AEA					
	SD	D	N	Α	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	<1%	4%	37%	57%	22,096	2%	1%	5%	39%	53%	3,134
I care about other peoples' feeling	2%	2%	10%	41%	45%	22,085	2%	2%	11%	43%	41%	3,133
I feel sorry for people who have things stolen or damaged	2%	2%	14%	44%	37%	22,087	2%	3%	18%	44%	33%	3,135
I am accepting of those different than myself	2%	1%	9%	36%	52%	22,006	2%	2%	9%	38%	49%	3,119
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	3%	16%	77%	22,013	4%	1%	4%	17%	75%	3,118
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	11%	30%	53%	22,073	3%	4%	12%	28%	54%	3,130
I feel I have much to be proud of	6%	11%	26%	32%	24%	22,022	6%	11%	28%	32%	23%	3,127
Violence is an acceptable way to solve problems	47%	27%	18%	5%	4%	22,013	47%	25%	19%	5%	4%	3,120

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			S	state			AEA					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	1%	7%	43%	47%	23,649	1%	1%	9%	45%	44%	3,203
I care about other peoples' feeling	3%	3%	16%	47%	31%	23,636	2%	4%	19%	47%	28%	3,201
I feel sorry for people who have things stolen or damaged	3%	4%	16%	44%	33%	23,636	3%	5%	20%	44%	29%	3,201
I am accepting of those different than myself	3%	3%	16%	42%	37%	23,555	2%	3%	19%	43%	33%	3,189
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	2%	7%	24%	63%	23,586	4%	2%	7%	25%	62%	3,197
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	10%	33%	51%	23,609	3%	3%	10%	32%	51%	3,200
I feel I have much to be proud of	5%	8%	20%	35%	32%	23,585	6%	8%	21%	34%	31%	3,193
Violence is an acceptable way to solve problems	29%	25%	30%	10%	6%	23,585	31%	24%	30%	10%	5%	3,194

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the question

# **Risk Perceptions**

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk.

Table S25: Students' risk perceptions, by sex

23,212

23,263

20%

20%

8%

9%

23%

22%

48%

50%

51%

51%

22%

22%

	State						AEA					
	LR	SR	MR	HR	#	LR	SR	MR	HR	#		
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	26%	45%	21,855	20%	10%	26%	43%	3,109		
Smoking cigarettes regularly	19%	4%	17%	61%	21,830	20%	4%	17%	59%	3,100		
Using marijuana regularly	22%	8%	14%	56%	21,508	23%	7%	14%	55%	3,074		
Gambling regularly	21%	14%	30%	36%	21,664	22%	14%	29%	35%	3,075		
Using methamphetamines (crank) regularly	19%	3%	11%	68%	20,979	21%	3%	12%	64%	3,017		
Using cocaine regularly	18%	1%	7%	73%	21,535	21%	2%	8%	70%	3,085		
Using amphetamines other than methamphetamines regularly	19%	4%	16%	61%	20,922	21%	4%	17%	57%	3,010		
Using any other illegal drug regularly	18%	2%	9%	71%	21,677	20%	2%	10%	68%	3,086		
Regularly using over-the-counter medications differently than directed	19%	7%	25%	50%	21,545	21%	8%	24%	48%	3,077		
Regularly using prescription medication for non-medical reasons	19%	6%	21%	54%	21,594	21%	6%	21%	52%	3,081		
Regularly using e-cigarettes	18%	8%	21%	53%	21,655	20%	9%	21%	50%	3,092		

Male **AEA** State MR MR SR # # LR HR LR SR HR Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours 19% 23,457 23% 3,179 10% 24% 47% 20% 10% 47% Smoking cigarettes regularly 18% 18% 23,408 19% 4% 19% 58% 3,170 4% 59% Using marijuana regularly 10% 17% 23,166 24% 9% 17% 50% 3,148 23% 51% Gambling regularly 20% 16% 23,320 21% 17% 28% 35% 3,158 29% 35% Using methamphetamines (crank) regularly 19% 3% 68% 22,845 19% 3% 12% 66% 3,120 11% Using cocaine regularly 19% 7% 73% 23,253 19% 2% 7% 72% 3,152 2% Using amphetamines other than methamphetamines regularly 19% 4% 17% 59% 22,841 19% 5% 19% 56% 3,107 Using any other illegal drug regularly 18% 23,277 3% 11% 3,151 2% 11% 68% 19% 67% Regularly using over-the-counter medications differently than directed 8% 26% 23,177 20% 8% 26% 3,149 20% 46% 45%

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question and item wording in the appendix.

20%

19%

7%

8%

Regularly using e-cigarettes

Regularly using prescription medication for non-medical reasons

3,149

3,152

# Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in 8 different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "almost none would think it is okay" to "almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table S26: Perception of peer acceptance, by sex

		State					AEA					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	23%	28%	13%	4%	21,857	30%	23%	31%	12%	4%	3,109
Smoke cigarettes	40%	31%	22%	5%	2%	21,822	39%	30%	24%	6%	2%	3,106
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	23%	25%	16%	7%	21,788	28%	22%	27%	17%	7%	3,101
Use marijuana	47%	22%	19%	9%	4%	21,583	47%	22%	19%	8%	5%	3,088
Use any illegal drug other than alcohol, cigarettes, or marijuana	55%	25%	14%	4%	2%	21,777	53%	25%	16%	4%	2%	3,098
Go to a party where kids under 21 were drinking alcohol	32%	25%	22%	15%	7%	21,791	32%	24%	24%	14%	6%	3,101
Go to a party where kids were using drugs	42%	25%	19%	9%	4%	21,775	43%	24%	20%	10%	4%	3,099
Use prescription drugs for non-medical reasons	50%	28%	16%	4%	2%	21,741	48%	27%	18%	5%	3%	3,095

#### Male

		State					AEA					
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	39%	25%	24%	9%	3%	23,325	38%	25%	26%	8%	3%	3,160
Smoke cigarettes	50%	29%	16%	3%	2%	23,280	50%	27%	17%	4%	2%	3,155
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	38%	26%	22%	10%	4%	23,259	37%	26%	23%	11%	4%	3,145
Use marijuana	52%	21%	17%	7%	3%	23,141	52%	21%	16%	7%	4%	3,138
Use any illegal drug other than alcohol, cigarettes, or marijuana	62%	22%	11%	3%	2%	23,251	62%	22%	11%	3%	2%	3,150
Go to a party where kids under 21 were drinking alcohol	40%	26%	20%	10%	5%	23,267	40%	26%	20%	10%	5%	3,150
Go to a party where kids were using drugs	54%	23%	15%	5%	3%	23,260	55%	23%	14%	5%	3%	3,150
Use prescription drugs for non-medical reasons	57%	24%	13%	3%	2%	23,244	57%	24%	13%	4%	2%	3,150

Note:  $\sim 0$  = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok,  $\sim$  All = Almost all would think it is ok; # = Number of students responding to item

## Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate their level of agreement with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about school communication with the student's parent/guardian, four statements were on school resources, and one statement was about the student's peers being welcoming toward new students.

Table S27: Attitudes toward school, by sex

F	'em:	ลไ	e
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			S	tate					A	EA		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	6%	23%	46%	22%	21,910	4%	7%	27%	42%	20%	3,102
Care about school	3%	6%	22%	43%	26%	21,901	4%	5%	23%	43%	25%	3,103
Put forth best effort	1%	2%	10%	39%	48%	21,907	1%	2%	12%	38%	48%	3,103
Do not plan to finish high school	74%	17%	6%	2%	2%	21,880	71%	17%	7%	2%	3%	3,100
School informs parent/guardian when I do a good job	6%	11%	23%	38%	22%	21,861	6%	11%	23%	37%	22%	3,102
School informs parent /guardian of misbehavior	1%	2%	14%	49%	34%	21,859	1%	2%	14%	49%	33%	3,100
Adults available at school to go to for help	5%	6%	13%	36%	40%	21,869	7%	8%	15%	33%	37%	3,102
Peers are welcoming to new students	5%	9%	30%	36%	19%	21,873	6%	9%	32%	36%	17%	3,100
School has up-to-date technology	2%	4%	14%	46%	34%	21,799	2%	4%	17%	45%	32%	3,095
School has available space for extra-curricular activities	2%	3%	14%	46%	34%	21,731	2%	4%	17%	45%	32%	3,084
School building is well maintained	3%	5%	20%	43%	30%	21,771	3%	7%	23%	40%	27%	3,091

V	โя	ıle	)

			S	tate					A	EA		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	5%	20%	44%	27%	23,366	4%	6%	23%	42%	25%	3,164
Care about school	6%	7%	23%	40%	25%	23,364	5%	8%	23%	41%	23%	3,163
Put forth best effort	2%	4%	14%	39%	40%	23,362	2%	4%	14%	40%	39%	3,163
Do not plan to finish high school	68%	17%	8%	3%	4%	23,316	68%	17%	9%	3%	4%	3,159
School informs parent/guardian when I do a good job	7%	9%	21%	38%	25%	23,341	6%	10%	25%	37%	23%	3,159
School informs parent /guardian of misbehavior	2%	2%	12%	46%	38%	23,333	2%	3%	13%	47%	35%	3,157
Adults available at school to go to for help	6%	5%	14%	36%	39%	23,333	7%	7%	15%	33%	37%	3,157
Peers are welcoming to new students	5%	7%	29%	38%	21%	23,328	6%	8%	30%	36%	20%	3,159
School has up-to-date technology	4%	6%	17%	42%	31%	23,316	4%	6%	19%	43%	28%	3,154
School has available space for extra-curricular activities	3%	4%	16%	44%	34%	23,250	2%	4%	18%	45%	30%	3,147
School building is well maintained	4%	5%	19%	42%	31%	23,297	4%	5%	22%	42%	27%	3,154

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = the number of students responding to that item

## Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, "In the past 12 months, have you done any of the following on school property or at a school event?" The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, "Helped a friend or classmate with a problem they were having;" this item is not displayed in the tables.

Table S28: Illegal or violent activities on school property or at a school event in the past 12 months, by sex

**Female** State **AEA** # Yes # Yes No No Carried a gun, knife, club, or other weapon that is not used for a school activity 2% 98% 21,858 2% 98% 3,095 Used alcohol or other illegal drugs 4% 21,837 4% 3,091 96% 96% Used cigarettes, smokeless tobacco or e-cigarettes 21,832 3,088 5% 95% 5% 95% Had your belongings (clothing, books, bike, car) stolen or deliberately damaged 14% 86% 21,833 17% 83% 3,095 Been disciplined for fighting, theft, or damaging property 4% 96% 21,791 4% 3,089 96% Been threatened or injured by someone with a weapon (like a gun, knife or club) 21,837 3,091 5% 94% 95% 6% Damaged property on purpose (like breaking windows, scratching a car, etc.) 2% 98% 21,797 2% 3,090 98% Hit, kicked, or fought someone because they made you angry 21,762 3.087 14% 86% 14% 86% Used a weapon, force, or threats to get money or things from someone 21,795 3,088 1% 99% 1% 99% Verbally threatened to physically harm someone 7% 3,081 93% 21,760 7% 93% Stolen something 6% 3,083 94% 21,765 6% 94%

			M	ale		
		State			AEA	
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	23,299	5%	95%	3,160
Used alcohol or other illegal drugs	4%	96%	23,279	4%	96%	3,151
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	23,272	4%	96%	3,153
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	17%	83%	23,268	19%	81%	3,152
Been disciplined for fighting, theft, or damaging property	9%	91%	23,230	9%	91%	3,145
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	23,260	7%	93%	3,153
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	23,233	4%	96%	3,152
Hit, kicked, or fought someone because they made you angry	21%	79%	23,200	22%	78%	3,148
Used a weapon, force, or threats to get money or things from someone	1%	99%	23,222	1%	99%	3,149
Verbally threatened to physically harm someone	11%	89%	23,190	10%	90%	3,143
Stolen something	7%	93%	23,206	8%	92%	3,150

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to item

Table S29: Relationship with person the student hit, kicked, or fought, by sex

	Fen	nale	M	ale		
	State	AEA	State	AEA		
Sibling(s) only	44%	43%	31%	31%		
Sibling(s) <u>and</u> another person or persons (e.g. friends, classmates, peers)	31%	31%	27%	27%		
Another person or persons (e.g. friends, classmates, peers)	25%	26%	42%	42%		
# Responding	2,919	442	4,687	670		

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

## **Bullying Behaviors**

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from "has not occurred" to "more than 10 times." For each type of bullying behavior that the student reported experiencing, they were subsequently asked, "What, if anything, do you think may have made you a target of the following behavior?" and were asked to check all examples that applied to them. The listed response options included: my race, country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don't know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from "has not occurred" to "more than 10 times". Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: "The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology."

Table S30: Number of experiences being bullied in last month, by sex

	1 0111110											
				State					A	EA		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	44%	21%	19%	7%	9%	21,641	42%	22%	20%	8%	9%	3,068
Left out, excluded, or ignored	48%	21%	18%	7%	7%	21,607	46%	20%	19%	8%	7%	3,062
Hit, kicked, pushed, or shoved	80%	10%	6%	2%	2%	21,615	78%	11%	6%	2%	2%	3,064
Other students told lies, spread rumors about me and tried to make others dislike me	55%	18%	13%	6%	7%	21,604	51%	20%	15%	7%	8%	3,064
Other students made hurtful sexual jokes, comments, or gestures	68%	12%	9%	4%	6%	21,585	67%	13%	10%	5%	6%	3,061
Received a threatening or hurtful message from another student	86%	7%	4%	1%	2%	21,602	85%	7%	4%	1%	2%	3,065
Something hurtful has been shared about me on social media	85%	8%	4%	1%	2%	21,605	84%	8%	4%	1%	2%	3,064

						Ma	ale					
				State					A	EA		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	49%	20%	15%	6%	10%	23,025	49%	19%	15%	6%	11%	3,124
Left out, excluded, or ignored	62%	17%	12%	4%	5%	22,987	61%	18%	11%	4%	6%	3,120
Hit, kicked, pushed, or shoved	73%	13%	8%	3%	4%	22,981	72%	13%	8%	3%	4%	3,114
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	10%	4%	6%	22,972	62%	16%	10%	5%	6%	3,112
Other students made hurtful sexual jokes, comments, or gestures	76%	9%	7%	3%	6%	22,943	75%	9%	7%	3%	6%	3,111
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	22,966	89%	5%	3%	1%	2%	3,113
Something hurtful has been shared about me on social media	89%	5%	3%	1%	2%	22,949	88%	6%	3%	1%	2%	3,114

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days# = number responding to that item

Table S31: Perceived reasons for those reporting experiences, by sex

9%

8%

6%

6%

5%

6%

#### **Female** AEA State $\mathbf{C}$ RL SO G OT DK R/E RL SO DK R/E $\mathbf{C}$ G OT Called names, made fun of, or teased 46% 1.723 9% 4% 5% 14% 12% 44% 11,414 12% 5% 6% 14% 12% 47% 41% Left out, excluded, or ignored 3% 2% 2% 5% 6% 43% 58% 10,668 4% 2% 2% 5% 5% 44% 56% 1,588 Hit, kicked, pushed, or shoved 3% 2% 2% 7% 8% 42% 52% 4,028 4% 2% 8% 10% 40% 622 3% 53% Other students told lies, spread rumors about me and tried to make others 2% 9% 6% 52% 9,172 10% 1,443 3% 2% 44% 3% 3% 2% 6% 52% 44% dislike me Other students made hurtful sexual 2% 17% 28% 35% 39% 6,435 2% 3% 17% 27% 35% 39% 988 3% 2% 4% jokes, comments, or gestures Received a threatening or hurtful 2,835 5% 3% 3% 10% 8% 48% 46% 4% 3% 3% 10% 7% 46% 48% 445 message from another student Something hurtful has been shared 4% 3% 3% 11% 9% 51% 43% 3,146 5% 3% 3% 13% 10% 50% 43% 480 about me on social media Male State **AEA** R/E $\mathbf{C}$ **RL** SO G OT DK R/E $\mathbf{C}$ **RL** SO OT DK G Called names, made fun of, or teased 10,564 12% 1,474 4% 8% 5% 39% 53% 5% 50% 9% 4% 4% 7% 5% 39% Left out, excluded, or ignored 1,135 4% 3% 3% 4% 4% 36% 61% 7.964 4% 4% 3% 5% 4% 35% 61% Hit, kicked, pushed, or shoved 3% 3% 5% 4% 41% 55% 5,596 4% 3% 4% 40% 808 4% 5% 4% 55% Other students told lies, spread rumors about me and tried to make others 41% 7,354 8% 4% 3% 3% 7% 5% 53% 5% 4% 3% 4% 40% 53% 1.092 dislike me Other students made hurtful sexual 5% 3% 3% 12% 9% 33% 55% 4,983 6% 5% 5% 10% 8% 37% 53% 710 jokes, comments, or gestures Received a threatening or hurtful

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

36%

39%

51%

49%

2,278

2,235

11%

9%

7%

8%

6%

8%

10%

9%

7%

9%

35%

42%

55%

46%

9%

10%

8%

9%

message from another student Something hurtful has been shared

about me on social media

330

338

Table S32: Frequency of self-reported bullying behavior in last month, by sex

		31%     12%     5%     1%     1%     21,458     79%     13%     6%     1%     1%     3,0       34%     12%     3%     <1%     1%     21,445     84%     12%     3%     1%     <1%     3,0       38%     7%     3%     1%     1%     21,446     87%     8%     4%     1%     1%     3,0											
			;	State					Al	EA			
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#	
I called someone names or made fun of them or teased them in a hurtful way	81%	12%	5%	1%	1%	21,458	79%	13%	6%	1%	1%	3,052	
I left out, excluded, or ignored	84%	12%	3%	<1%	1%	21,445	84%	12%	3%	1%	<1%	3,053	
I hit, kicked, pushed, or shoved	88%	7%	3%	1%	1%	21,446	87%	8%	4%	1%	1%	3,051	
I told lies, spread false rumors about another student	94%	4%	1%	<1%	<1%	21,433	94%	5%	1%	<1%	<1%	3,049	
I made hurtful sexual jokes, comments, or gestures	94%	3%	2%	<1%	1%	21,439	95%	3%	2%	<1%	1%	3,052	
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	21,447	97%	2%	<1%	<1%	<1%	3,053	
I shared potentially damaging info about someone else on social media	98%	1%	1%	<1%	<1%	21,445	98%	1%	<1%	<1%	<1%	3,051	

							Male					
			(	State					$\mathbf{A}$	EA		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	15%	7%	1%	2%	22,704	72%	17%	7%	2%	3%	3,090
I left out, excluded, or ignored	83%	11%	4%	1%	1%	22,688	83%	10%	5%	1%	1%	3,087
I hit, kicked, pushed, or shoved	81%	11%	5%	1%	2%	22,668	79%	12%	5%	2%	2%	3,081
I told lies, spread false rumors about another student	93%	4%	2%	<1%	1%	22,662	93%	4%	2%	<1%	1%	3,081
I made hurtful sexual jokes, comments, or gestures	86%	6%	4%	1%	3%	22,660	87%	6%	3%	1%	2%	3,084
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	22,674	96%	2%	1%	<1%	1%	3,084
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	22,673	96%	2%	1%	<1%	1%	3,082

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred > 10 times in the past 30 days# = number responding to that item

Table S33: School staff attempt to stop bullying, by sex

	Fen	nale	Ma	ale
	State	AEA	State	AEA
Almost never	13%	14%	14%	16%
Once in a while	21%	23%	17%	18%
Sometimes	22%	23%	19%	18%
Often	22%	21%	24%	24%
Almost always	22%	20%	26%	24%
# Responding	21,365	3,041	22,640	3,078

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table S34: Stayed home because student felt unsafe going to school, by sex

	Fen	nale	Male		
	State	AEA	State	AEA	
Yes	12%	13%	7%	8%	
No	88%	87%	93%	92%	
# Responding	21,468	3,055	22,787	3,097	

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

# Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table S35: Beliefs about other students' respect for diversity, by sex

			(	State					A	EA		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	11%	19%	31%	27%	12%	21,286	12%	19%	32%	27%	12%	3,026
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	12%	25%	34%	21%	21,267	9%	12%	27%	33%	18%	3,027
Students in this school respect other people regardless of their cultural/religious differences	7%	10%	25%	36%	21%	21,255	9%	10%	27%	37%	19%	3,027
Students in this school respect other people regardless of their physical disabilities	8%	13%	25%	33%	21%	21,232	9%	12%	27%	33%	19%	3,022
Students in this school respect other people regardless of their learning disabilities	8%	14%	27%	32%	19%	21,238	10%	12%	28%	32%	17%	3,025
Students in this school respect other people regardless of their sexual orientation	17%	18%	29%	22%	14%	21,125	18%	17%	31%	21%	13%	3,015
						Ma	ıle					

	Male											
			,	State					A	EA		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	9%	12%	30%	32%	17%	22,491	9%	13%	32%	31%	14%	3,049
Students in this school respect other people regardless of their race/ethnicity/skin color	6%	8%	22%	37%	27%	22,459	7%	9%	24%	37%	23%	3,048
Students in this school respect other people regardless of their cultural/religious differences	6%	7%	23%	38%	27%	22,432	6%	7%	25%	38%	23%	3,047
Students in this school respect other people regardless of their physical disabilities	7%	9%	24%	35%	26%	22,410	7%	10%	25%	36%	22%	3,041
Students in this school respect other people regardless of their learning disabilities	7%	9%	25%	35%	24%	22,407	7%	10%	27%	36%	20%	3,041
Students in this school respect other people regardless of their sexual orientation	13%	13%	30%	26%	18%	22,312	14%	14%	31%	26%	15%	3,037

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

## Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table S36: Perceptions of teachers/staff, by sex

Femal	e
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State						AEA					
SD	D	N	A	SA	#	SD	D	N	A	SA	#
3%	5%	23%	44%	26%	21,337	3%	5%	26%	43%	23%	3,041
3%	6%	20%	45%	26%	21,329	3%	6%	23%	44%	24%	3,042
5%	11%	27%	35%	21%	21,328	5%	11%	29%	34%	20%	3,040
2%	4%	19%	42%	32%	21,127	3%	5%	24%	40%	29%	3,015
2%	3%	13%	43%	40%	21,131	3%	3%	17%	42%	36%	3,016
1%	2%	13%	43%	39%	21,133	2%	3%	17%	42%	36%	3,015
3%	5%	21%	39%	33%	21,006	4%	5%	26%	37%	28%	3,007
2%	2%	12%	41%	43%	21,137	2%	2%	13%	42%	41%	3,014
1%	2%	11%	41%	44%	21,133	2%	2%	13%	41%	42%	3,014
	3% 3% 5% 2% 1% 3% 2%	3%     5%       3%     6%       5%     11%       2%     4%       2%     3%       1%     2%       3%     5%       2%     2%	SD         D         N           3%         5%         23%           3%         6%         20%           5%         11%         27%           2%         4%         19%           2%         3%         13%           1%         2%         13%           3%         5%         21%           2%         2%         12%	SD         D         N         A           3%         5%         23%         44%           3%         6%         20%         45%           5%         11%         27%         35%           2%         4%         19%         42%           2%         3%         13%         43%           1%         2%         13%         43%           3%         5%         21%         39%           2%         2%         12%         41%	SD         D         N         A         SA           3%         5%         23%         44%         26%           3%         6%         20%         45%         26%           5%         11%         27%         35%         21%           2%         4%         19%         42%         32%           2%         3%         13%         43%         40%           1%         2%         13%         43%         39%           3%         5%         21%         39%         33%           2%         2%         12%         41%         43%	SD         D         N         A         SA         #           3%         5%         23%         44%         26%         21,337           3%         6%         20%         45%         26%         21,329           5%         11%         27%         35%         21%         21,328           2%         4%         19%         42%         32%         21,127           2%         3%         13%         43%         40%         21,131           1%         2%         13%         43%         39%         21,133           3%         5%         21%         39%         33%         21,006           2%         2%         12%         41%         43%         21,137           1%         2%         11%         41%         44%         21,133	SD         D         N         A         SA         #         SD           3%         5%         23%         44%         26%         21,337         3%           3%         6%         20%         45%         26%         21,329         3%           5%         11%         27%         35%         21%         21,328         5%           2%         4%         19%         42%         32%         21,127         3%           2%         3%         13%         43%         40%         21,131         3%           1%         2%         13%         43%         39%         21,133         2%           3%         5%         21%         39%         33%         21,006         4%           2%         2%         12%         41%         43%         21,137         2%	SD         D         N         A         SA         #         SD         D           3%         5%         23%         44%         26%         21,337         3%         5%           3%         6%         20%         45%         26%         21,329         3%         6%           5%         11%         27%         35%         21%         21,328         5%         11%           2%         4%         19%         42%         32%         21,127         3%         5%           2%         3%         13%         43%         40%         21,131         3%         3%           1%         2%         13%         43%         39%         21,133         2%         3%           3%         5%         21%         39%         33%         21,006         4%         5%           2%         2%         12%         41%         43%         21,133         2%         2%           1%         2%         11%         41%         44%         21,133         2%         2%	SD         D         N         A         SA         #         SD         D         N           3%         5%         23%         44%         26%         21,337         3%         5%         26%           3%         6%         20%         45%         26%         21,329         3%         6%         23%           5%         11%         27%         35%         21%         21,328         5%         11%         29%           2%         4%         19%         42%         32%         21,127         3%         5%         24%           2%         3%         13%         43%         40%         21,131         3%         3%         17%           1%         2%         13%         43%         39%         21,133         2%         3%         17%           3%         5%         21%         39%         33%         21,006         4%         5%         26%           2%         2%         12%         41%         43%         21,137         2%         2%         13%           1%         2%         11%         44%         21,133         2%         2%         13% <td>SD         D         N         A         SA         #         SD         D         N         A           3%         5%         23%         44%         26%         21,337         3%         5%         26%         43%           3%         6%         20%         45%         26%         21,329         3%         6%         23%         44%           5%         11%         27%         35%         21%         21,328         5%         11%         29%         34%           2%         4%         19%         42%         32%         21,127         3%         5%         24%         40%           2%         3%         13%         43%         40%         21,131         3%         3%         17%         42%           1%         2%         13%         43%         39%         21,133         2%         3%         17%         42%           3%         5%         21%         39%         33%         21,006         4%         5%         26%         37%           2%         2%         12%         41%         43%         21,137         2%         2%         13%         42%      <t< td=""><td>SD         D         N         A         SA         #         SD         D         N         A         SA           3%         5%         23%         44%         26%         21,337         3%         5%         26%         43%         23%           3%         6%         20%         45%         26%         21,329         3%         6%         23%         44%         24%           5%         11%         27%         35%         21%         21,328         5%         11%         29%         34%         20%           2%         4%         19%         42%         32%         21,127         3%         5%         24%         40%         29%           2%         3%         13%         43%         40%         21,131         3%         3%         17%         42%         36%           1%         2%         13%         43%         39%         21,133         2%         3%         17%         42%         36%           3%         5%         21%         39%         33%         21,006         4%         5%         26%         37%         28%           2%         2%         12%</td></t<></td>	SD         D         N         A         SA         #         SD         D         N         A           3%         5%         23%         44%         26%         21,337         3%         5%         26%         43%           3%         6%         20%         45%         26%         21,329         3%         6%         23%         44%           5%         11%         27%         35%         21%         21,328         5%         11%         29%         34%           2%         4%         19%         42%         32%         21,127         3%         5%         24%         40%           2%         3%         13%         43%         40%         21,131         3%         3%         17%         42%           1%         2%         13%         43%         39%         21,133         2%         3%         17%         42%           3%         5%         21%         39%         33%         21,006         4%         5%         26%         37%           2%         2%         12%         41%         43%         21,137         2%         2%         13%         42% <t< td=""><td>SD         D         N         A         SA         #         SD         D         N         A         SA           3%         5%         23%         44%         26%         21,337         3%         5%         26%         43%         23%           3%         6%         20%         45%         26%         21,329         3%         6%         23%         44%         24%           5%         11%         27%         35%         21%         21,328         5%         11%         29%         34%         20%           2%         4%         19%         42%         32%         21,127         3%         5%         24%         40%         29%           2%         3%         13%         43%         40%         21,131         3%         3%         17%         42%         36%           1%         2%         13%         43%         39%         21,133         2%         3%         17%         42%         36%           3%         5%         21%         39%         33%         21,006         4%         5%         26%         37%         28%           2%         2%         12%</td></t<>	SD         D         N         A         SA         #         SD         D         N         A         SA           3%         5%         23%         44%         26%         21,337         3%         5%         26%         43%         23%           3%         6%         20%         45%         26%         21,329         3%         6%         23%         44%         24%           5%         11%         27%         35%         21%         21,328         5%         11%         29%         34%         20%           2%         4%         19%         42%         32%         21,127         3%         5%         24%         40%         29%           2%         3%         13%         43%         40%         21,131         3%         3%         17%         42%         36%           1%         2%         13%         43%         39%         21,133         2%         3%         17%         42%         36%           3%         5%         21%         39%         33%         21,006         4%         5%         26%         37%         28%           2%         2%         12%

	Male											
	State							A	AEA			
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	5%	22%	42%	27%	22,542	4%	5%	24%	42%	24%	3,070
My teachers are available to talk with students one-on-one	4%	5%	19%	44%	28%	22,527	4%	5%	22%	44%	25%	3,068
My teachers notice when I am doing a good job and let me know about it	7%	9%	25%	35%	24%	22,535	7%	10%	27%	35%	22%	3,070
Staff in this school respect gender differences	3%	3%	16%	39%	39%	22,293	3%	4%	19%	40%	34%	3,033
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	39%	44%	22,285	3%	3%	14%	41%	39%	3,032
Staff in this school respect cultural/religious differences	2%	2%	13%	39%	44%	22,270	3%	2%	15%	41%	40%	3,029
Staff in this school respect all sexual orientations	3%	3%	17%	38%	39%	22,188	4%	3%	21%	39%	34%	3,022
Staff in this school respect students with learning disabilities	2%	2%	12%	37%	46%	22,280	2%	1%	13%	39%	44%	3,032
Staff in this school respect students with physical disabilities	2%	1%	12%	38%	47%	22,271	2%	1%	13%	39%	44%	3,031

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

## Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, "How easy or hard do you think it would be for someone your age to get each of the following:" followed by the eight different substances or items. The response options were a four-point scale that ranged from "very hard" to "very easy" as well as a "don't know/not sure" option.

Table S37: Ease of access to harmful substances, by sex

	State					AEA						
	VH	Н	E	VE	DK	#	VH	Н	Е	VE	DK	#
Cigarettes	15%	24%	28%	11%	22%	20,930	15%	21%	29%	12%	23%	2,994
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	15%	15%	28%	25%	17%	20,939	14%	14%	29%	25%	18%	2,999
Alcoholic beverages (beer, wine, or liquor)	15%	17%	29%	23%	16%	20,972	16%	16%	29%	22%	17%	3,000
Marijuana (pot, weed, bud, hash)	27%	24%	17%	11%	21%	20,937	26%	23%	18%	12%	21%	2,997
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	35%	27%	10%	5%	22%	20,952	34%	26%	11%	6%	24%	3,000
A firearm (handgun, shotgun, rifle, etc.)	23%	28%	20%	10%	21%	20,946	24%	27%	18%	9%	22%	2,999
Prescription medication that is not prescribed for you by a doctor or nurse	21%	23%	22%	13%	21%	20,946	21%	23%	22%	13%	22%	3,000
Lottery or scratch tickets	13%	20%	26%	19%	23%	20,952	14%	19%	26%	17%	24%	3,003

	Male											
	State					AEA						
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#
Cigarettes	20%	24%	22%	11%	22%	22,064	20%	23%	21%	12%	23%	3,005
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	19%	17%	25%	20%	19%	22,089	18%	16%	24%	21%	20%	3,009
Alcoholic beverages (beer, wine, or liquor)	20%	19%	25%	18%	18%	22,109	20%	20%	23%	18%	19%	3,011
Marijuana (pot, weed, bud, hash)	33%	21%	15%	11%	21%	22,081	33%	20%	15%	12%	21%	3,004
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	42%	22%	8%	5%	22%	22,102	41%	22%	9%	6%	23%	3,009
A firearm (handgun, shotgun, rifle, etc.)	27%	24%	18%	10%	20%	22,094	28%	24%	16%	11%	21%	3,003
Prescription medication that is not prescribed for you by a doctor or nurse	27%	23%	17%	10%	22%	22,092	28%	22%	16%	10%	24%	3,006
Lottery or scratch tickets	17%	18%	23%	19%	23%	22,104	17%	18%	22%	18%	25%	3,008

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

## Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life\_were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table S38: Alcohol use (all participants), by sex

	Female								
		State			AEA				
	Yes	No	#	Yes	No	#			
Ever had alcohol	23%	77%	21,169	25%	75%	3,011			
At least 1 drink in past 30 days	9%	91%	21,308	9%	91%	3,024			
Drank beer in past 30 days	4%	96%	21,270	5%	95%	3,020			
Drank "any other alcohol" in past 30 days	8%	92%	21,288	8%	92%	3,025			
Binge drinking in past 30 days	4%	96%	21,310	3%	97%	3,027			
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	4%	96%	21,139	4%	96%	3,006			
			Ma	ماه					

	Male								
	State								
	Yes	No	#	Yes	No	#			
Ever had alcohol	23%	77%	22,362	23%	77%	3,045			
At least 1 drink in past 30 days	8%	92%	22,538	7%	93%	3,063			
Drank beer in past 30 days	5%	95%	22,509	5%	95%	3,056			
Drank "any other alcohol" in past 30 days	6%	94%	22,515	5%	95%	3,059			
Binge drinking in past 30 days	3%	97%	22,542	3%	97%	3,064			
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	22,279	7%	93%	3,030			

Note: See appendix for full question wording. # = Number of students responding to item

Table S39: Age for first alcoholic drink (among students who have ever had a drink), by sex

	Fen	nale	M	ale
	State	AEA	State	AEA
8 or younger	11%	12%	17%	19%
9 or 10	10%	11%	13%	12%
11 or 12	19%	20%	20%	20%
13 or 14	29%	26%	24%	22%
15 or 16	29%	28%	24%	25%
17 or older	2%	2%	3%	2%
# Responding	4,881	750	5,024	700

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table S40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by sex

	Fen	nale	M	ale
	State	AEA	State	AEA
Yes	40%	37%	34%	32%
No	60%	63%	66%	68%
# Responding	4,897	755	5,040	710

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table S41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by sex

	Female										
		State	}								
	Yes	No	#	Yes	No	#					
Drank beer in past 30 days	46%	54%	1,934	54%	46%	272					
Drank "any other alcohol" in past 30 days	88%	12%	1,952	85%	15%	277					
Binge drinking in past 30 days	41%	59%	1,974	30%	70%	279					
			Ma	le							
				AEA							
		State	;		<b>AEA</b>						
	Yes	State No	#	Yes	AEA No	#					
Drank beer in past 30 days	Yes 69%		ı	Yes 68%		# 219					
Drank beer in past 30 days Drank "any other alcohol" in past 30 days		No	#		No	• • • • • • • • • • • • • • • • • • • •					

Notes: See appendix for question wording. # = Number of students responding to item

Table S42: How alcohol was acquired in the past 30 days (all participants), by sex

	State			AEA				
	Yes	No	#	Yes	No	#		
I bought it	1%	99%	21,288	<1%	100%	3,021		
I gave someone money to buy it	2%	98%	21,287	2%	98%	3,021		
A parent/guardian gave it to me	3%	97%	21,282	2%	98%	3,021		
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	21,280	3%	97%	3,020		
I got it at a party	4%	96%	21,278	3%	97%	3,020		
A friend who is under 21 gave it to me	3%	97%	21,281	3%	97%	3,020		
A friend who is 21 or over gave it to me	3%	97%	21,280	3%	97%	3,021		
	•		Ma	le		-		

Male

		State		AEA			
	Yes	No	#	Yes	No	#	
I bought it	1%	99%	22,515	1%	99%	3,060	
I gave someone money to buy it	2%	98%	22,512	2%	98%	3,060	
A parent/guardian gave it to me	2%	98%	22,513	2%	98%	3,059	
I took it from my parent/guardian's cabinet/refrigerator	2%	98%	22,510	2%	98%	3,060	
I got it at a party	3%	97%	22,511	2%	98%	3,059	
A friend who is under 21 gave it to me	2%	98%	22,512	2%	98%	3,058	
A friend who is 21 or over gave it to me	2%	98%	22,507	2%	98%	3,058	

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table S43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by sex

	Female										
		State									
	Yes	No	#	Yes	No	#					
I bought it	9%	91%	1,952	5%	95%	273					
I gave someone money to buy it	26%	74%	1,951	24%	76%	273					
A parent/guardian gave it to me	29%	71%	1,946	27%	73%	273					
I took it from my parent/guardian's cabinet/refrigerator	35%	65%	1,944	38%	62%	272					
I got it at a party	41%	59%	1,942	35%	65%	272					
A friend who is under 21 gave it to me	38%	62%	1,945	33%	67%	272					
A friend who is 21 or over gave it to me	31%	69%	1,944	30%	70%	273					

	Male										
		State		_							
	Yes	No	#	Yes	No	#					
I bought it	15%	85%	1,699	10%	90%	223					
I gave someone money to buy it	24%	76%	1,696	26%	74%	223					
A parent/guardian gave it to me	29%	71%	1,697	33%	67%	222					
I took it from my parent/guardian's cabinet/refrigerator	29%	71%	1,694	27%	73%	223					
I got it at a party	36%	64%	1,695	32%	68%	222					
A friend who is under 21 gave it to me	30%	70%	1,696	27%	73%	221					
A friend who is 21 or over gave it to me	28%	72%	1,691	29%	71%	221					

Question: In the past 30 days, did you get alcohol in the following ways? #= Number of students responding to item

## Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table S44: Ever used tobacco or nicotine products, by sex

			Fen	nale			
		State			AEA	<b>A</b>	
	Yes	No	#	Yes	No	#	
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	21,070	5%	95%	3,007	
Used an e-cigarette?	14%	86%	21,037	16%	84%	2,994	
Used a heated (heat-not-burn) tobacco product?	2%	98%	21,051	2%	98%	3,002	
			M	ale			
		State			AEA		
	Yes	No	#	Yes	No	#	
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	5%	95%	22,207	6%	94%	3,022	
Used an e-cigarette?	11%	89%	22,188	12%	88%	3,019	
Used a heated (heat-not-burn) tobacco product?	2%	98%	22,178	2%	98%	3,019	

Question: Have you ever...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S45: Age of first tobacco / nicotine use, by sex

		State									A	EA				
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	33%	6%	8%	15%	19%	17%	1%	914	35%	7%	8%	15%	17%	15%	4%	133
Used smokeless tobacco	74%	3%	4%	6%	7%	6%	<1%	913	82%	2%	5%	5%	5%	2%	1%	133
Used an e-cigarette	3%	3%	7%	23%	36%	26%	1%	2,908	3%	4%	6%	25%	31%	29%	2%	466
Used heated (heat-not-burn) tobacco products	41%	5%	5%	18%	17%	14%	2%	398	50%	4%	4%	22%	17%	4%	0%	54
Smoked menthol cigarettes	53%	3%	6%	9%	16%	12%	1%	915	52%	3%	5%	10%	13%	14%	3%	133
	•								Male							

#### Male

		State									A	EA				
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	8%	13%	17%	16%	2%	1,113	34%	7%	12%	12%	21%	12%	4%	164
Used smokeless tobacco	51%	7%	6%	10%	13%	12%	1%	1,111	53%	5%	9%	6%	15%	10%	2%	164
Used an e-cigarette	6%	5%	9%	22%	32%	24%	3%	2,363	5%	4%	11%	21%	32%	24%	2%	342
Used heated (heat-not-burn) tobacco products	39%	11%	8%	14%	13%	13%	3%	475	41%	9%	9%	18%	9%	9%	5%	66
Smoked menthol cigarettes	53%	6%	6%	10%	12%	11%	2%	1,112	50%	5%	7%	12%	15%	9%	2%	164

Question: How old were you when you first...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S46: Types of tobacco and nicotine products used in the past 30 days (all participants), by sex

	remare											
		,	State		AEA							
	Yes	No	Never used	#	Yes	No	Never used	#				
Smoked cigarettes	1%	3%	96%	21,233	1%	3%	96%	3,018				
Smoked menthol cigarettes	1%	3%	96%	21,233	1%	3%	96%	3,018				
Smoked cigars	<1%	4%	96%	21,232	<1%	4%	96%	3,017				
Used smokeless tobacco	<1%	4%	96%	21,234	<1%	4%	96%	3,018				
Smoked tobacco using a water pipe or hookah	<1%	4%	96%	21,234	<1%	4%	96%	3,018				
Used an e-cigarette	7%	7%	86%	21,228	8%	8%	84%	3,017				
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	21,237	<1%	1%	98%	3,020				

Male State **AEA** Never Never # Yes No No # Yes used used Smoked cigarettes 2% 4% 95% 22,433 1% 4% 94% 3,049 Smoked menthol cigarettes 22,431 1% 4% 95% 1% 4% 94% 3,049 Smoked cigars 1% 4% 95% 22,429 95% 3,048 1% 5% Used smokeless tobacco 1% 4% 95% 22,431 1% 5% 94% 3,049 22,429 Smoked tobacco using a water pipe or hookah 1% 4% 95% 1% 5% 94% 3,049 22,429 Used an e-cigarette 5% 6% 89% 5% 7% 89% 3,050 22,438 Used a heated (heat-not-burn) tobacco product, 1% 1% 98% 1% 2% 98% 3,050

Question: In the past 30 days, have you...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S47: Cigarettes smoked per day among students who smoked in past 30 days, by sex

	Fen	nale	M	ale
	State	AEA	State	AEA
< 1 cigarette per day	62%	58%	53%	58%
1 cigarette per day	13%	14%	8%	9%
2 to 5 cigarettes per day	17%	16%	18%	16%
6 to 10 cigarettes per day	4%	9%	6%	7%
11 to 20 cigarettes per day	<1%	0%	3%	7%
> 20 cigarettes per day	4%	2%	12%	4%
# Responding	272	43	376	45

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table S48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by sex

	Female											
			State									
	Yes	No	Never used	#	Yes	No	Never used	#				
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	96%	21,220	2%	2%	96%	3,017				
Stopped using e-cigarettes because you were trying to quit?	7%	6%	86%	21,197	9%	7%	85%	3,015				
				M	ale							

	wate										
	State										
	Yes	No	Never used	#	Yes	No	Never used	#			
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	3%	95%	22,415	3%	3%	95%	3,047			
Stopped using e-cigarettes because you were trying to quit?	6%	5%	89%	22,409	6%	5%	89%	3,048			

Question: In the past 12 months, have you...? # = Number of students responding to item

Table S49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by sex

	Female							
	State							
	Yes	No	#	Yes	No	#		
Stopped smoking cigarettes for one day or longer because you were trying to quit?	46%	54%	904	50%	50%	133		
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,886	57%	43%	467		
	Male							

	Maie								
		State	}	AEA					
	Yes	No	#	Yes	No	#			
Stopped smoking cigarettes for one day or longer because you were trying to quit?	48%	52%	1,107	51%	49%	166			
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,353	55%	45%	345			

Question: In the past 12 months, have you...? # = Number of students responding to item

## Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed). Students who reported past use of marijuana were asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked, "in the past 30 days, have you...? (1) Sniffed glue, breathed the contents of gases or sprays in order to get high; (2) Used over-the-counter medications differently from the way the directions indicate; (3) Used prescription medications that were not prescribed for you by your doctor; (4) Used steroid pills or shots without a doctor's prescription; (5) Used cocaine (blow, crack, rock, coke [not Coca Cola]); (6) Used methamphetamines (crank); (7) Used amphetamines other than methamphetamines (like stimulants, uppers, speed); (8) Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons; (9) Used mushrooms (shrooms, psilocybin); (10) Used MDMA (Ecstasy/Molly). Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they "ever used" it and if they used in the past 30 days.

Table S50: Marijuana use (ever), by sex

	Fer	Female		Male		
	State	AEA	State	AEA		
Yes	7%	7%	6%	6%		
No	93%	93%	94%	94%		
# Responding	21,047	3,004	22,222	3,030		

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table S51: Marijuana use (past 30 days) among sample of previous users, by sex

	Fer	Female State AEA		Male		
	State			AEA		
Yes	49%	48%	49%	43%		
No (but previously have used)	51%	52%	51%	57%		
# Responding	1,460	206	1,327	183		

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S52: Marijuana use (past 30 days) among all participants, by sex

	Fen	nale	Male		
	State	AEA	State	AEA	
Yes	3%	3%	3%	3%	
No (but previously have used)	3%	4%	3%	3%	
No previous marijuana use reported	93%	93%	94%	94%	
# Responding	21,216	3,016	22,407	3,044	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S53: Drug use in the past 30 days, by sex

	Female					
	State			AEA		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	20,875	2%	98%	2,984
Used over-the-counter medications differently from the way the directions indicate	2%	98%	20,844	2%	98%	2,977
Used prescription medications that were not prescribed for you by your doctor	2%	98%	20,845	3%	97%	2,979
Used steroid pills or shots without a doctor's prescription	1%	99%	20,836	1%	99%	2,975
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	20,829	1%	99%	2,976
Used methamphetamines (crank)	<1%	100%	20,776	<1%	100%	2,970
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	20,751	1%	99%	2,968
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	20,761	<1%	100%	2,971
Used mushrooms (shrooms, psilocybin)	1%	99%	20,728	1%	99%	2,968
Used MDMA (Ecstasy/Molly)	<1%	100%	20,676	1%	99%	2,961

	Male						
		State			AEA		
	Yes	No	#	Yes	No	#	
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	21,913	2%	98%	2,982	
Used over-the-counter medications differently from the way the directions indicate	2%	98%	21,847	2%	98%	2,976	
Used prescription medications that were not prescribed for you by your doctor	2%	98%	21,855	2%	98%	2,974	
Used steroid pills or shots without a doctor's prescription	1%	99%	21,852	1%	99%	2,974	
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	21,854	1%	99%	2,972	
Used methamphetamines (crank)	1%	99%	21,828	1%	99%	2,973	
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	21,799	1%	99%	2,970	
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	21,800	1%	99%	2,972	
Used mushrooms (shrooms, psilocybin)	1%	99%	21,799	1%	99%	2,973	
Used MDMA (Ecstasy/Molly)	1%	99%	21,737	1%	99%	2,968	

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table S54: Age of first Marijuana use, by sex

	Fe	male	M	le	
	State	AEA	State	AEA	
<9	3%	3%	8%	8%	
9 or 10	4%	6%	7%	10%	
11 or 12	14%	16%	14%	12%	
13 or 14	34%	31%	30%	36%	
15 or 16	42%	37%	37%	32%	
17+	3%	7%	4%	2%	
# Responding	1,450	204	1,310	181	

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

# Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

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Table S55: Perceptions of parents' attitudes, by sex

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	State				AEA							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor		14%	10%	4%	1%	20,578	70%	14%	11%	4%	1%	2,953
Smoking cigarettes		5%	4%	1%	1%	20,552	88%	6%	4%	1%	1%	2,953
Using an e-cigarette,		7%	5%	1%	1%	20,541	84%	8%	5%	1%	1%	2,951
Using marijuana		5%	5%	1%	1%	20,513	87%	5%	5%	1%	1%	2,948
Using any illegal drug other than alcohol, cigarettes, or marijuana		3%	3%	<1%	1%	20,540	93%	3%	3%	<1%	1%	2,947
Misusing prescription drugs, whether they are yours or others'		4%	3%	<1%	1%	20,523	90%	4%	4%	<1%	1%	2,947
Starting a physical fight with someone		18%	13%	3%	1%	20,538	66%	16%	14%	3%	1%	2,951
Going to a party where kids under 21 were using alcohol		11%	8%	2%	1%	20,541	80%	10%	7%	1%	1%	2,950
Going to a party where kids were using drugs		6%	4%	1%	1%	20,546	88%	6%	4%	1%	1%	2,950

Male State **AEA** SD N SA # SD D N SA # D Α A Drinking beer, wine, alcoholic drinks, or hard liquor 13% 70% 12% 3% 2% 21,494 70% 12% 12% 4% 2% 2,927 Smoking cigarettes 87% 5% 6% 1% 2% 21,454 85% 5% 6% 1% 2% 2,919 Using an e-cigarette 85% 7% 1% 21,463 1% 2,921 6% 2% 83% 7% 7% 2% Using marijuana 84% 1% 21,432 84% 2,915 6% 7% 2% 6% 7% 1% 2% Using any illegal drug other than alcohol, cigarettes, or marijuana 2,917 90% 3% 5% <1% 1% 21,453 89% 3% 5% 1% 2% Misusing prescription drugs, whether they are yours or others' 21,435 87% 2% 2,914 88% 5% 6% <1% 1% 5% 5% <1% Starting a physical fight with someone 2,915 58% 19% 18% 3% 2% 21,450 58% 18% 18% 3% 3% Going to a party where kids under 21 were using alcohol 10% 9% 2% 2% 21,457 78% 10% 9% 2% 2% 2,918 77% Going to a party where kids were using drugs 5% 21,453 86% 2,919 86% 1% 6% 2% 5% 6% 1% 2%

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

## **Appendix**

#### 2021 IYS Questionnaire

Welcome to the 2021 Iowa Youth Survey! The Iowa Youth Survey is administered and sponsored by the Iowa Department of Public Health. The Iowa Youth Survey instrument was originally developed by the University of Iowa and survey instruments from 1996 – 2018 may not be copied or duplicated in whole or in part by any means without express written permission from the University of Iowa. Questions about the copyright may be directed to the Iowa Department of Public Health at iowayouthsurvey@idph.iowa.org.

You can complete the survey in either English or Spanish. Use the dropdown menu in the upper right to switch languages.

## **INSTRUCTIONS:**

For each question, please select the one response that comes closest to your honest answer. If you do not understand a question, please leave it blank. If you cannot answer truthfully or do not want to answer any question, please leave it blank.

Your teacher will not be able to answer questions about the survey once it has started.

The survey will not ask your name, birthday, address or student identification number. Your answers will be anonymous and private. Special care will be taken to make sure your answers cannot be traced to you.

No information will ever be made public which could connect your answers to you. When the survey results are shared in public reports, your answers will be grouped with the answers of other Iowa students who took this survey. If survey results are shared with researchers or others for special studies, your privacy will be protected.

Please respond honestly. Your honest responses will help us understand the health behaviors of Iowa students and develop and improve programs to help young people like you and your classmates.

Thank you for completing this survey.

#### **GENERAL INFORMATION**

AEA name, school district number, and the building name are required for each survey.

- Q1. Please enter the name of the county where you live:
- Q2. Please enter your School District Number (4-digit number provided by your teacher):
- Q3. Please enter your school name:

The first few questions are about you. They will help us match later questions based on your age, gender, etc.

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Q5. Which of thoo Female    Male	e following best describes you?
-	identity
Q7. Are you His	spanic or Latino?  • Yes  • No
<ul> <li>White</li> <li>Black or</li> <li>America</li> <li>Asian</li> <li>Native H</li> </ul>	African American In Indian or Alaska Native  Hawaiian or Other Pacific Islander  ce(s) Please specify:
Q9a. [IF Q9=YI	e a parent/guardian currently in the military?  O Yes  No [SKIP TO Q10] ES] Thinking about your parent/guardian in the military, during the past 12 were they away for more than two weeks for training or deployment?
<ul><li>1 langu</li><li>2 langu</li></ul>	

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- Q11. Have you ever been separated from a parent or guardian because they went to jail, prison, or a detention center?
  - o Yes
  - o No

This section asks you to describe your experiences. Please read each question carefully and pay attention to the time periods listed.

- Q12. During the current school year, have you...? [Yes / No response for each]
  - a. Worked in a paid job
  - b. Volunteered to improve your community (either with an organization or on your own)
  - c. Participated in extra-curricular activities <u>at school or outside of school</u> (sports, music, clubs, 4-H, scouts, etc.)
  - d. Attended religious services, programs, or activities
- Q13. On an average <u>school day</u>, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.
  - $\circ$  0 hours
  - o More than 0 but less than 2 hours
  - At least 2 hours but less than 4 hours
  - O At least 4 hours but less than 6 hours
  - O At least 6 hours but less than 8 hours
  - O At least 8 hours but less than 10 hours
  - At least 10 or more hours
- Q14. On how many of the past 7 days were you physically active for a total of <u>60 minutes (1 hour)</u> or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.
  - o 0 days
  - o 1 day
  - o 2 days
  - o 3 days
  - o 4 days
  - o 5 days
  - o 6 days
  - o 7 days

The next 2 questions ask about food you ate or drank in the past 7 days. Think about all the meals and snacks you had from the time you got up until you went to bed. Be sure to include food you ate at home, at school, at restaurants, or anywhere else.

- Q15. In the past 7 days, <u>about how many times each day</u> did you eat <u>fruit</u> (do <u>not</u> count fruit juice)?
  - o I did not eat any fruit during the past 7 days
  - o Less than 1 time each day
  - o 1 time per day
  - o 2 times per day
  - o 3 times per day
  - o 4 times per day
  - o 5 or more times per day
- Q16. In the past 7 days, <u>about how many times each day</u> did you eat green salad, carrots, potatoes or any other vegetables (do <u>not</u> count french fries, fried potatoes, or potato chips)?
  - o I did not eat any vegetables during the past 7 days
  - o Less than 1 time per day
  - o 1 time per day
  - o 2 times per day
  - o 3 times per day
  - o 4 times per day
  - o 5 or more times per day
- Q17. In the past <u>30 days</u>, did you ever go hungry because there was not enough food in your home?
  - o Yes
  - o No
- Q18. Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?
  - o Yes
  - o No

The next questions ask about concussions. A concussion is when a blow or jolt to the head causes problems such as headaches, dizziness, being dazed or confused, difficulty remembering or concentrating, vomiting, blurred vision, or being knocked out.

- Q19. In the <u>past 12 months</u>, have you had a concussion from playing a sport or being physically active?
  - o Yes
  - o No [SKIP TO Q20]
  - o Not sure [SKIP TO Q20]

Q19a. [IF Q19=YES] How many times did you have a concussion in the past 12 months?

- o 1 time
- o 2 times
- o 3 times
- o 4 or more times

"Homeless" means that you had no regular or adequate place to live. This includes living in a car, or on the street, or staying in a homeless shelter or other temporary shelter.

Q20. Have you ever been homeless?

- o Yes
- o No [SKIP TO Q21]

Q20a. [IF Q20=YES] Were you homeless at any time in the past 12 months?

- o Yes
- o No

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Q21. Have you ever...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc.)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

Q22. [IF Q21 items=YES] During the past 30 days, have you...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

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The next questions ask about mental health. Mental health is your emotional, psychological and social well-being.

- Q23. In the <u>past 12 months</u>, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?
  - o Yes
  - o No

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- Q24. In the past 12 months, have you thought about killing yourself?
  - o Yes
  - o No [SKIP TO Q28]
- Q25. [IF YES to Q24] In the past 12 months, have you made a plan about how you would kill yourself?
  - o Yes
  - o No
- Q26. [IF YES TO Q24] In the past 12 months, have you tried to kill yourself?
  - o Yes
  - o No
- Q27. [IF YES to Q26] If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?
  - o Yes
  - o No

This section of the survey asks you to describe your beliefs and attitudes. Please respond honestly about your beliefs and attitudes, not what you "think" is an acceptable answer to others.

Q28. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. It is important to help others
- b. I care about other peoples' feelings
- c. I feel sorry for people who have things stolen or damaged
- d. I am accepting of those different than myself
- e. It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.
- f. I can say "no" when someone wants me to do things I know are wrong or dangerous
- g. I feel I have much to be proud of
- h. Violence is an acceptable way to solve problems
- Q29. Thinking about possible risks to physical or mental health, please indicate the level of risk for each of the following activities

Little or no risk Slight risk Moderate risk High risk

- a.Drinking 4 [FEMALE] / 5 [MALE] or more drinks of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin) within a couple of hours
- b. Smoking cigarettes regularly
- c. Using marijuana regularly
- d. Gambling regularly
- e. Using methamphetamines (crank) regularly

- f. Using cocaine regularly
- g. Using amphetamines other than methamphetamines (like stimulants, uppers, speed) regularly
- h. Using any other illegal drug regularly
- i. Regularly using over-the-counter medications differently than directed
- j. Regularly using prescription medication for non-medical reasons
- k. Regularly use e-cigarettes (vape-pens, JUUL, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)

The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students.

Q30. About how many students in your grade would feel it is okay for you to do each of the following?

Almostnone would think it is ok think it is ok think it is ok

Some would and some wouldn't think it is ok think it is ok it is ok think it i

- a. Drink beer, wine, alcoholic drinks, or hard liquor (for example: vodka, whisky, rum, tequila, gin)
- b. Smoke cigarettes
- c. Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Use marijuana
- e. Use <u>any</u> illegal drug <u>other than</u> alcohol, cigarettes, or marijuana
- f. Go to a party where kids under 21 were drinking alcohol
- g. Go to a party where kids were using drugs
- h. Use prescription drugs for non-medical reasons

The questions in this section refer to the school where you currently spend the most time. The questions focus on the other students, teachers, administrators, or other things connected to the school.

Q31. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. I feel safe at school
- b. I care about my school
- c. I try to do my best in school
- d. I do not plan to finish high school
- e. My school lets my parent/guardian know if I'm doing a good job
- f. My school lets my parent/guardian know if I've done something wrong
- g. There is at least one adult at school that I could go to for help with a problem
- h. Students try to make new students feel welcome in the school
- i. My school has up-to-date computers and other electronic equipment available to students
- j. We have space and facilities for extra-curricular activities at my school
- k. My school building is well maintained

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- Q32. In the <u>past 12 months</u>, have you done any of the following <u>on school property or at a school event?</u> [Yes / No response for each]
  - a. Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.
  - b. Used alcohol or other illegal drugs
  - c. Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)
  - d. Had your belongings (clothing, books, bike, car) stolen or deliberately damaged
  - e. Been disciplined for fighting, theft, or damaging property
  - f. Been threatened or injured by someone with a weapon (like a gun, knife or club)
- Q33. In the past 12 months, have you ...? [Yes / No response for each]
  - a. Damaged property on purpose (like breaking windows, scratching a car, etc.)
  - b. Hit, kicked, or fought someone because they made you angry
  - c. Helped a friend or classmate with a problem they were having
  - d. Used a weapon, force, or threats to get money or things from someone
  - e. Verbally threatened to physically harm someone
  - f. Stolen something
- Q34. [If Yes to Q33b] What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?
  - o Sibling(s) only
  - o Sibling(s) and another person or persons (e.g. friends, classmates, peers)
  - o Another person or persons (e.g. friends, classmates, peers)

The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.

Q35. In the past 30 days, how often have the following occurred, if at all?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I was called names, was made fun of, or teased in a hurtful way
- b. Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me
- c. I was hit, kicked, pushed, or shoved in a way meant to harm me
- d. Other students told lies, spread false rumors about me, and tried to make others dislike me
- e. Other students made hurtful sexual jokes, comments, or gestures
- f. I have received a threatening or hurtful message from another student in an email, on a website, on a cell phone, from text messaging, in an internet chat room, or on social media
- g. Something hurtful has been shared about me on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

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- Q36. [IF ANY Q35=YES, ASK FOR EACH] What, if anything, do you think may have made you a target of this behavior? *Check all that apply*.
  - o My race, country of origin, or ethnicity
  - My culture
  - My religion
  - My sexual orientation
  - My gender
  - Another reason
  - Don't know/Not sure
- Q37. In the <u>past 30 days</u>, how many times, if ever, have you done any of the following to someone else at school?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I called someone names or made fun of them or teased them in a hurtful way
- b. I left another student or students out of things on purpose, excluded them from my group of friends, or ignored them
- c. I hit, kicked, pushed, or shoved someone
- d. I told lies, spread false rumors about another student
- e. I made sexual jokes, comments, or gestures
- f. I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)
- g. I shared potentially damaging info about someone else on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)
- Q38. How often, if ever, do school staff attempt to stop bullying when they know about it?
  - Almost never
  - o Once in a while
  - Sometimes
  - Often
  - o Almost always
- Q39. In the <u>past 30 days</u>, did you ever stay home because you felt unsafe going to school or being at school?
  - o Yes
  - o No
- Q40. Please indicate how much you agree or disagree with each of the following statements

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Students in this school respect other people regardless of gender
- b. Students in this school respect other people regardless of their race/ethnicity/skin color
- c. Students in this school respect other people regardless of their cultural/religious differences
- d. Students in this school respect other people regardless of their physical disabilities
- e. Students in this school respect other people regardless of their learning disabilities
- f. Students in this school respect other people regardless of their sexual orientation

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- Q41. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. My teachers care about me
- b. My teachers are available to talk with students one-on-one
- c. My teachers notice when I am doing a good job and let me know about it
- Q42. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Staff in this school respect gender differences
- b. Staff in this school respect racial/ethnic/skin color differences
- c. Staff in this school respect cultural/religious differences
- d. Staff in this school respect all sexual orientations
- e. Staff in this school respect students with learning disabilities
- f. Staff in this school respect students with physical disabilities
- Q43. How easy or hard do you think it would be for someone your age to get each of the following:

Very Hard Hard Easy Very Easy Don't Know/Not sure

- a. Cigarettes
- b. E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes
- c. Alcoholic beverages (beer, wine, or liquor)
- d. Marijuana (pot, weed, bud, hash)
- e. Any other illegal drug (methamphetamine, heroin, cocaine, etc.)
- f. A firearm (handgun, shotgun, rifle, etc.)
- g. Prescription medication that is not prescribed for you by a doctor or nurse
- h. Lottery or scratch tickets
- Q44. Have you ever had a drink (more than a few sips) of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?
  - o Yes
  - o No [SKIP TO Q48]
  - Q44a. [IF Q44=YES] How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?
    - o 8 or younger
    - o 9 or 10
    - o 11 or 12
    - o 13 or 14
    - o 15 or 16
    - o 17 or older

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Q45.	or	Q44=YES] In the past 30 days, have you learn of beer, glass of wine, liquor, or mixed		t one drink of alcohol (glass, bottle
		Yes No [SKIP TO Q48]		
	Q	45a. [IF Q45=YES] When you drank in the i. Beer ii. Any other alcohol	e past 30 d Yes Yes	ays, did you drink? No No
Q46.	ro	the past 30 days, have you had <u>4 [FEMALI</u> w within a couple of hours? Yes No	E] 5 [MAL	E] or more drinks of alcohol in a
Q47.		Q45=YES] In the past 30 days, did you ge es / No response for each]	t <u>alcohol</u> i	n the following ways?
	<ul><li>b.</li><li>c.</li><li>d.</li><li>e.</li><li>f.</li></ul>	I bought it I gave someone money to buy it A parent/guardian gave it to me I took it from my parent/guardian's cabine I got it at a party A friend who is under 21 gave to me A friend who is 21 or over gave it to me	et/refrigera	tor
Q48.	an o	we you ever driven a car or other motorized y amount of alcohol, recreational or non-pr Yes No		- ·
	Ha o	**************************************		
Q50.		eve you ever used an e-cigarette, JUUL, vap ectronic cigarette? Yes No	oe-pen, e-h	ookah, mod-box, or other

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- Q51. Have you ever used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)? *These are different from e-cigarettes which heat a liquid to produce a vapor*.
  - o Yes
  - o No
- Q52. [IF Q49 or Q50 or Q51=YES] In the past 30 days, have you: [Yes / No response for each]
  - a. Smoked cigarettes
  - b. Smoked menthol cigarettes (menthol cigarettes taste like mint)
  - c. Smoked cigars
  - d. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
  - e. Smoked tobacco using a water pipe or hookah
  - f. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
  - g. Used a heated (heat-not-burn) tobacco product, heat tobacco sticks or capsules
- Q53. [If Q52a or Q52b=YES] In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?
  - o Less than 1 cigarette per day
  - o 1 cigarette per day
  - o 2 to 5 cigarettes per day
  - o 6 to 10 cigarettes per day
  - o 11 to 20 cigarettes per day
  - o More than 20 cigarettes per day
- Q54. [IF YES TO Q49] In the <u>past 12 months</u>, have you stopped smoking cigarettes for one day or longer because you were trying to quit?
  - o Yes
  - o No
- Q55. [IF YES TO Q50] In the past 12 months have you stopped using e-cigarettes, JUUL, vapepen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?
  - o Yes
  - o No

Q56. [IF YES TO Q49 or Q50 or Q51] How old were you when you first...?

Never 8 or younger 9 or 10 11 or 12 13 or 14 15 or 16 17 or older

- a. Smoked a whole cigarette
- b. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- c. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Used heated (heat-not-burn) tobacco products, heat tobacco sticks or capsules
- e. Smoked menthol cigarettes (menthol cigarettes taste like mint)

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Q57. Have you ever used marijuana (pot, grass, hash, bud, weed)?

- o Yes
- o No [SKIP TO Q58]

Q57a. [IF YES TO Q57] In the <u>past 30 days</u>, have you used marijuana (pot, grass, hash, bud, weed)?

- Yes
- o No

Q57b. [IF YES TO Q57] How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

- o 8 or younger
- o 9 or 10
- o 11 or 12
- o 13 or 14
- o 15 or 16
- o 17 or older

#### Q58. In the past 30 days, have you...? [Yes / No response for each]

- a. Sniffed glue, breathed the contents of gases or sprays in order to get high
- b. Used over-the-counter medications differently from the way the directions indicate
- c. Used prescription medications that were not prescribed for you by your doctor
- d. Used steroid pills or shots without a doctor's prescription
- e. Used cocaine (blow, crack, rock, coke [not Coca Cola])
- f. Used methamphetamines (crank)
- g. Used amphetamines other than methamphetamines (like stimulants, uppers, speed)
- h. Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons
- i. Used mushrooms (shrooms, psilocybin)
- j. Used MDMA (Ecstasy/Molly)

The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you.

Q59. Thinking about your <u>parents' or guardians'</u> views, for each of the following, how much would you say they would approve or disapprove of you doing it?

Strongly	Somewhat	Neither approve	Somewhat	Strongly
Disapprove	Disapprove	nor disapprove	Approve	Approve

- a. Drinking beer, wine, alcoholic drinks, or hard liquor (for example vodka, whiskey, rum, tequila, gin) without their permission
- b. Smoking cigarettes
- c. Using an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Using marijuana
- e. Volunteering to help clean up the banks of a nearby creek or stream
- f. Using any illegal drug other than alcohol, cigarettes, or marijuana
- g. Misusing prescription drugs, whether they are yours or someone else's
- h. Starting a physical fight with someone
- i. Going to a party where kids under 21 were using alcohol
- j. Going to a party where kids were using drugs

## You have completed the survey.

You will now be redirected to the <u>Your Life Iowa</u> website, a resource that may be useful to you. Thank you.

Total items = 188

# List of Private Schools and CSDs in this Report

Akron Westfield Comm School District			
Central Lyon Comm School District			
Charter Oak-Ute Comm School District			
Cherokee Comm School District			
Denison Comm School District			
Galva-Holstein Comm School District			
Hinton Comm School District			
Kingsley-Pierson Comm School District			
Le Mars Comm School District			
Maple Valley-Anthon Oto Comm School District			
Marcus-Meriden-Cleghorn Comm School District			
MOC-Floyd Valley Comm School District			
Remsen-Union Comm School District			
River Valley Comm School District			
Schleswig Comm School District			
Sheldon Comm School District			
Sibley-Ocheyedan Comm School District			
Sioux Center Comm School District			
Sioux City Comm School District			
South O'Brien Comm School District			
West Lyon Comm School District			
West Monona Comm School District			
Westwood Comm School District			
Woodbury Central Comm School District			

